



Ruth Miskin
Training



Read Write Inc. Phonics
Parents' Meeting
Listening to your child read

Thursday 30th September

‘Three with me, four at home’

Accuracy

In our school, children read each Read Write Inc. Storybook three times in class with their partner.

Fluency

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension.

They love reading and want to read because they can read all of the words in the Storybook.

We set a focus for each re-read in school.

Comprehension

The first read focuses on reading every word accurately.

The second on reading the story more quickly.

The third read on comprehension - understanding what they read.

Then your child brings the **same book** home to read and enjoy with you again and again at home.

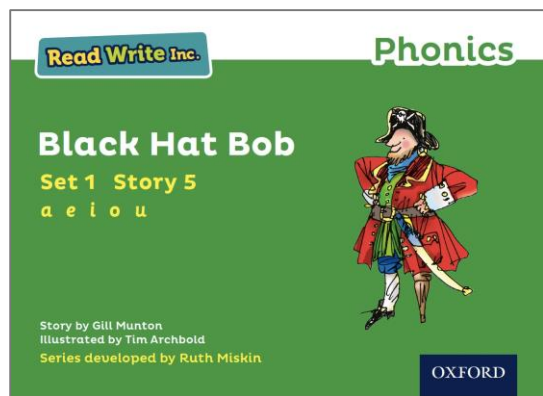
Read and enjoy at home

It's ‘three with me, four at home.’

We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading.

We want to make sure they enjoy reading so that they want to read. The more they read, the faster progress they will make.

After the third read...



After the third read in class, children bring the same Storybook home in their book bag.

They love this book and can read it like a storyteller

They are meant to be able to read all of the words as the book is at the correct level.

Encourage them to share their enjoyment of the story with you and read it in their storyteller voice – again and again.



‘Special Friends’, ‘Fred Talk’, read the word

Fred Talk



1.4

ship

Children will be able to read all of the words in the Storybook.

If they hesitate, remind them to read the word using ‘Special Friends, Fred Talk, read the word’.

For example, this means they spot the ‘sh’, then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.

Black Hat Bob



Black Hat Bob
is on his ship.

This is his peg leg.



Red Words

I

said

Year 1 and 2 Common Exception Words

Year 1

the they one
a be once
do he ask
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come
your some

Year 2

door gold plant clothes
floor hold path busy
poor told bath people
because every hour water
find great move again
kind break prove half
mind steak improve money
behind pretty sure Mr
child beautiful sugar Mrs
children after eye parents
wild could should Christmas
climb fast past would everybody
most last who even
only father whole
both class who
old grass whole
cold pass any
many

This is Red Hat Rob.



“I will grab that cash box,” he said.

Some words are ‘tricky’ because they contain letters that don’t match the sounds the child has been taught.

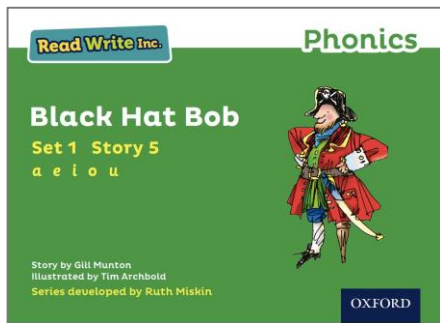
For example, ‘said’ has ‘ai’ making an ‘e’ sound.

We teach these common exception words as Red words.

In the early Storybooks, these words are printed in red text.

Remind your child not to use Fred Talk to read Red words but instead to stop and think. Tell them the word if needed.

Which books will children bring home?



RWI book



RWI book bag book



Library book

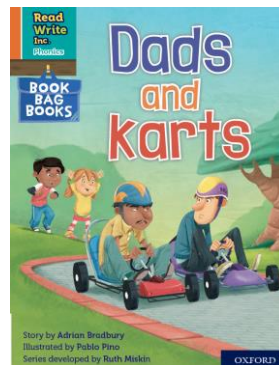
In your child's book bag, they will bring home:

- The Storybook they have read in class to practice reading what they can already read. Children enjoy re-reading stories they know well. Their fluency improves on every reading.
- A Book Bag Book. I'll explain more about these in one moment.
- A library book to share with you which they have chosen themselves. You can read the story to them or they can retell the story by looking at the pictures. They are not expected to read the story themselves.

We make sure that every book that goes into your child's book bag is a well-loved book – one they know already and want to read again and again.

Book Bag Books

- Extra reading practice at home
- Uniquely matched to the *Read Write Inc.* Phonics Storybooks.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.



What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use 'Special Friends', 'Fred Talk', 'read the word'
- Discuss the story and encourage their storyteller voice.

Reading with your child at home

Read Write Inc.

Phonics

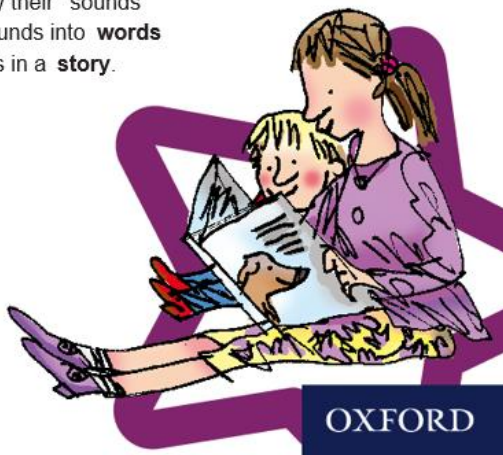
Reading at home Booklet 2

Your child is learning to read with *Read Write Inc.* **Phonics**, a very popular and successful literacy programme. This **second booklet** shows you how you can get your child off to a quick start.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read **letters** by their 'sounds'
2. Blend these sounds into **words**
3. Read the words in a **story**.



Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

An overview of parent workshops this year

Autumn Term

- Listening to your child read
- An introduction to RWInc phonics and how we teach your child to read **15.10.2021**
9am
- Preparation for Y2 SATs **TBC**

Spring Term

- Phonics screening check Y1 **TBC**

The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go!**

Dr. Seuss

Any other questions

Q&A