



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

- Key Performance Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and Sport.
- Key Performance Indicator 2 - Engagement of all pupils in regular physical activity
- Key Performance Indicator 3 - The profile of PE and sport is raised across the school as tool for whole school improvement
- Key Performance Indicator 4 - Broader range of sports and activities offered to all pupils
- Key Performance Indicator 5 - Increased participation in competitive sport

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action	IMPACT (Done 21 July 2025)
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Use a coach from Maidenhead United to team coach 6 teachers to upskill the teachers on a Thursday afternoon and concentrate on a selected class teacher each half term. e.g. CPD for teachers.	The teachers and the children.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Ask staff for feedback from the CPD. Quality of Gymnastics teaching in PE lessons to improve across the 6 teachers the CPD is aimed at - needs to be monitored and programmed for those most in need. Next staff training to be on deneric warm ups for Games, Gymnastics and or dance as requested in staff in a staff meeting in July 2024.	£2100	Term 1 VP and IT Term 2 KJ and MC Term 3 SB and SA Term 4 TA and AW Term 5 KJ and MC Term 6 NH and CB all members of staff had training. In the Summer term, JB updated teachers information for School Games Day.
Dance provision by Jane Douglass for Year 4 in Autumn 2 term.	Year 4 teachers, Year 4 children and prepared for the Annual Dance Festival	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Year 4 to perform in the Dance Festival run by the School Sports Partnership.	£695 (one fifth of the SLA)	Completed and entered 52 children in the Annual School Sports Partnership Dance Festival in February 2025.
Join the Ascot and Maidenhead School Sports Partnership for one year.	Teachers, children and families of children at Riverside	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The Ascot and Maidenhead School Sport Partnership allocate this as part of our training.	£1500	MNR Coaching

EYFS upskilling of teachers to deliver Multi skills	EYFS teachers and supporting TA's and the EYFS children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£695 (one fifth of the SLA)	delivered training to MM and DC for both Reception classes in Term 4 on a Friday afternoon
Introduce 2 after school clubs (one will be OPAL and one to be decided) provisions to get more pupils involved in clubs to increase the daily 30 active minutes provision.	The children and the offer and breadth of provision of clubs after school.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Monitored by logging attendance at each club and each competition or festival. CPD training throughout the year.	£500 A member of staff to do a run a mile club one morning a week	OPAL Club gained in popularity throughout the year starting at 6 initially in Term 1 and increasing to 26 children in Term 6. Run a mile did not happen due to lack of staff
Part of the Ascot and Maidenhead School Sports Partnership for one year.	Teachers, children and families of children at Riverside.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Do a run a mile display in the school for all classes with top time for 1 boy and 1 girl from each class. Make sure each class does a timed Run a Mile each half term.Run a mile	Time off the children's timetable or used as a movement break.	The Run a Mile has been displayed in the MainSchool hall but has not been used by all classes as a movement break

Run a mile club before school on one day of the week	Children and staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	logged on class trackers and looked at from time to time. Look at arbor and see if incidents have been reduced with selected children from the previous year.		No staff to take this
Timetable children to do Run a mile on the days they do not have PE	Children and staff	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.			This needs to be implemented in the timetable - to be discussed at SMT.
Coach from Maidenhead United to work with selected children to work on a project to improve behaviour.	Children to be selected to do a project with the Coach for each half term using Physical activity and a whole school project for OPAL (details to be confirmed)	Key Performance Indicator 3 - The profile of PE and sport is raised across the school as tool for whole school improvement.	Monitor the gymnastics curriculum and teaching after teachers have been upskilled, ensuring staff being given support at the right	£7000	This has happened throughout the year with a selected group of children who have Special Educational needs

Training OPAL staff to deliver different activities in different zones.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key Performance Indicator 3 - The profile of PE and sport is raised across the school as tool for whole school improvement.	time. Look at incidents on Arbor and see if behaviours have decreased.	£695 (one fifth of the SLA) Mostly run by staff at School and some paid to run an after school club.	Meeting was held by the OPAL coordinator consistently throughout the year doing Risk Assessments and Emotion Coaching.
Maidenhead United Coach training 6 members of selected staff each half term.	6 selected members of staff to help with curriculum delivery of Gymnastics and the children.	Key Performance Indicator 3 - The profile of PE and sport is raised across the school as tool for whole school improvement.	Ask for feedback from staff at the end of the half term.		JB to ask for feedback from each member of staff so she can plan for 2025-2026
Part of the Ascot and Maidenhead School Sports Partnership for one year.	Teachers, children and families of children at Riverside.	Key Performance Indicator 3 - The profile of PE and sport is raised across the school as tool for whole school improvement.	Ask for pupil voice and parental feedback.	£695	Aksed for Feedback from all parents and children in Term 4 but very little returns were made so will do a pupil voice in September 2025
Introduce 2 after school clubs (one will be OPAL and one to be decided) provisions to get more pupils involved in clubs to increase the daily	More opportunities provided for all children during the year, changed half termly and termly in some cases.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will be monitored by looking at the spreadsheet of clubs and competitions and festivals attended.	£1100 Time needed to do this.	Basketball, Cricket and OPAL clubs were delivered all year round for both Key Stages

30 active minutes provision. Part of the Ascot and Maidenhead School Sports Partnership for one year.	Teachers, children and families of children at Riverside.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Festivals and competitions will be run by the School Sports Partnership.	£695	We entered 17 competitions and festivals run by the School Sports Partnership and participated in the Primary Netball and Football leagues
Ensure that more than 33 clubs are provided throughout the year and more than 15 competitions and clubs to build on what we have achieved this year.	The children and staff.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will be monitored by looking at the spreadsheet of clubs and competitions and festivals attended.	£2000	39 Clubs delivered across the key stages throughout the year
TOP UP swimming for Year 6 in the summer term 2025.	Year 6 children and year 6 class teachers.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This will be tracked on the swimming document that we receive in January for Years 2 -6 and then children from Year 6 will be targeted.	£315	Year 6 received 3 extra Top Up lessons in Swimming at St Pirans in the summer term.

Maintain GOLD Sportsmark status for Riverside.	All Staff, children, parents	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	School Sports Mark application in July 2025.	£695	We were credited GOLD status for the third year running.
National School Sports Week.	All staff and children to benefit and parents for School Games day	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Targeted activities for the week to get all children the 30 active daily minutes with some new activities too.		Activities were delivered in Cricket, Zumba, Archery, School Games Day, Run a Mile, Assault course and Class choice.
Enter more than 15 competitions or festivals throughout the year targeting the less active children	Less active children targeted and Pupil Premium children targeted too.	Key indicator 5: Increased participation in competitive sport.	Look at spreadsheet to monitor events.		Entered 17 competitions and festivals this year.
Staffing and transport used to take to events or competitions.	Staff taking the children and targeted children for the events or competitions.	Key indicator 5: Increased participation in competitive sport.	Look at the calendar before the end of term with the Deputy Headteacher to see which competitions we could focus on to achieve the more than 15 competitions.		Completed and done.

Part of the Ascot and Maidenhead School Sports Partnership for one year.	Teachers, children and families of children at Riverside.	Key indicator 5: Increased participation in competitive sport.	Look at percentage involved in clubs and competitions and festivals.		69% children attended clubs in KS2 and we also achieve Bronze mark in the KS1 Active Stars award that is designed and verified by the Partnership Development Manager for the Ascot and Maidenhead School Sports Partnership.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
KPI 1 - The engagement of all pupils in regular physical activity- all children from aged 5 - 18 to engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. Spent on OPAL facilities and resources which was a whole school objective on our School Development plan	Increase more physical activities on OPAL at breaktime and lunchtime and use Activall. 57% of spend was on getting all pupils to participate in regular physical activity (30 minutes) in School time and providing clubs for children Used REAL PE for EYFS and Year 1 and 2 for the fundamental skills. Parents emailed the 5 A Day home access code to use during the year and during the summer holidays too. Gazebos were bought for School Games Day and all whole school events to keep children in an area. Areas have been developed since September for all children to be happy and more active during playtimes and lunchtimes, these include the following Sand pit, Lego area, Cycling area, Scooter area, Basketball area, Dress up area and stage, Music, Football circuits on the Field, Adventure playground, Tree climbing and tree swing	100% of children are involved in OPAL daily

KPI 2 - The role of PE and sport is raised across the school as a tool for whole-school improvement.	8% of spend was given to this area as there was training for staff each term for PE and updates as well as emails from the School Sports Partnership and myself for courses. This was circulated amongst the staff so that they were kept up to date.	There have been a significant reduction of incidents on Arbor. Staff have been upskilled in EYFS in Multi Skills and Year 4 Dance and during National School Sports Week. A coach from Maidenhead United in the Community has also worked with some Year 5 teachers but the format is going to change this year after our review.
KPI 3 - Increase confidence, knowledge and skills of all staff in teaching PE and Sport.	7% of spend was given to Year 4 Dance and Walnut and Willow.	The Maidenhead United Coach will work with a selected teacher each half term.
KPI 4 - Broader experience of a range of sports and activities offered to all pupils.	24% of spend was used on maintaining Gold Sports Mark. 61% attend KS2 Clubs and 56% for Competitions and Festivals which is an increase of 7%. 33 different clubs were available this year and during National School Sports week, all children had 30 minutes exercise daily and more on some days too.	There has been a drop in Clubs from last year, which was 66% but this is an area we are going to develop and allocate extra staff for next year.
KPI 5 - Increased participation in competitive sport.	5% was spent on attending 15 competitions and targeting and prioritising KS2 and Pupil Premium children that had not attended a competition or a festival in KS2.	This is an area we wish to build upon in the next year.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	23%	Historically we have sent the Year 4 children to the local leisure centre and transported them to and from there, this has been at a great cost and time during the school day to the school and so we aimed to improve access to the swimming curriculum considering our location to the local river. This year we had a Pop up swimming pool on the school site and all the children from Year 2 - 6 had lessons in small groups for 4 weeks. Year 6 were then walked to a local school with a swimming pool and had 2 top up lessons, next year we hope to book more, will need to book this in January 2025 so we have more slots available.

What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	23%	These figures are based on the top up swimming results.
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What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	23%	All Year 6 children were taught what to do in an emergency.
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If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	We had 2 Top up Swimming sessions at St Pirans - which is a local school and we intend to book more sessions in for next year.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	I have emailed all staff a Water Awareness safety video for staff to share with children during a PSHE session.

Signed off by:

Head Teacher:	Mr Richard Daniels
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mrs Jacqueline Barnes
Governor:	
Date:	23 July 2024