

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£18,973
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,080
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	28%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	28%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:£19080		Date Updated: 20 July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					52% = £10,000 ACTUAL
Intent		Implementation		Impact	Review July 2024
Look at timetabling the ActivAll to include more active minutes at break and lunchtimes and intra house competitions.		Talk to staff about timetabling and getting Sports Ambassadors to run the club	Time for timetabling and training Sports Ambassadors	Google form for Pupil Voice on what was most effective, timetabling or Inter-house competitions run by Sports Ambassadors.	Did a google form for the summer term 2024 to measure 30 mins in and out of school but not The ActivAll, it is on every break and lunchtime.
Use of Real Pe and Five a Day subscriptions.		Use in EYFS and KS1 for Curriculum and brain breaks.	£1034	Continued use of ActivAll but just want to get the maximum use out of it for all children. More children in KS1 logged onto Real Pe and 5 a day, can gain home access too.	This is on every day and every break and lunchtime Looked at Real PE usage and it has increased in EYFS and KS1 but for KS2 only used for wet weather alternative
Launching the OPAL project across the whole school.		September INSET - whole school staff training for breaktimes and lunchtimes to increase physical activity amongst all children.	£8,000 (partial in all KPI areas)	Breaktimes and lunchtimes, all children engaged in Physical play using the Outside Play and Learning resources and playgrounds and fields.	This has been launched and assemblies have been planned in throughout the school year introducing new activities and risk assessed

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16% = £3000 ACTUAL
Intent	Implementation		Impact	Review July 2024
Use of OPAL equipment and resources throughout the year and is part of the School Development Plan for 2023-2024.	Use and embed the resources and equipment during breaktimes and lunchtimes.	Already in KPI 1	Less incidents logged on Arbor and use Pupil voice to make adjustments to suit all children.	There have been a significant reduction in incidents during break and lunchtimes as a result of OPAL introduction in September
Upskilling Staff in Gymnastics and Dance in Curriculum time as part of CPD.	Coach Warren from Maidenhead United to upskill staff on a rolling programme on a Thursday afternoon for each half term.	£3000	Staff to be more confident in teaching Gymnastics and Dance to their class.	This has not happened this year as Coach Warren has been employed to cover Subject release time every Thursday afternoon and this has not been possible

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16% = £3141 ACTUAL
Intent	Implementation		Impact	Review July 2024
Increased knowledge in Gymnastics and Dance teaching.	Coach Warren to deliver to staff on a rolling programme and Jane Douglass to teach to a year group in preparation for the AMSSP Dance Festival held in February 2024.	Part of SLA for AMSSP membership £3,141	Ask staff for feedback at Subject leader staff meeting and what else needs development.	Jane Douglass taught both Year 4 classes Dance for 6 weeks and this was then performed at Braywick Leisure Centre at the Ascot and Maidenhead School Sport Partnership Annual Show in February 2024. Walnut and Willow received some Gymnastics training from Coach Warren for a half term No time for other year groups available

Increased knowledge in Multi Skills teaching for one year group.	Coach Nathan to deliver Multi Skills scheme of work to a Year group to help with staff CPD	Part of SLA for AMSSP membership £3,141	Ask the Class teachers to evaluate the effectiveness and how this will help develop their teaching.	Coach Nathan taught Multi Skills current Reception (Maple and Mulberry) classes in Term 4
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 5% = £1000 ACTUAL
Intent	Implementation		Impact	Review July 2024
Maintain GOLD sportsmark status by attending all competitions that we are able to and targeting children from PP, SEND and those who have never entered a festival or a competition.	Ensure that all staff know what is involved in the process of GOLD sports mark and work with staff to develop this further.	Time by Subject leader	Increased breadth and opportunities given to all children and measure the percentage in Clubs and competitions and festivals 21/22 KS2 Clubs = 63% Comps/Festivals = 40% 22/23 KS2 Clubs = 66% Comps/Festivals = 49%	Presented to staff at a Staff meeting in June about Sports Mark Gold and Physical Literacy to whole staff 23/24 KS2 Clubs = 61% Comps/Festivals = 56%
Build on the breadth of clubs and activities for all of the children and include NSSW (National School Sports Week 2024).	Look at clubs termly and broadcast on the website and to parents via newsletters and emails and children what is on offer and encourage participation.	Time by Subject leader	More than 30 different clubs are offered to children throughout the year in a variety of activities.	Delivered 33 different clubs in a cross range of activities and NSSW making sure each child accesses 30 minutes of Physical activity in school

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10% = £1939 ACTUAL
Intent	Implementation		Impact	Review July 2024
To increase the amount of children involved in SSP competitions and festivals.	Look at the children that have not attended a competition or a festival and target them first.	Part of AMSSP SLA offer	We have entered 11 competitions or festivals within the partnership this year and been in an Inter School Netball and Football league, the intention is that we maintain this and enter more targeted competitions or festivals.	We have entered 15 competitions and festivals and been involved in Netball and Football leagues with other Primary Schools in the partnership, we have targeted PP children and less active children and children who have not been involved in any festivals this year particularly across Year 6



RIVERSIDE PRIMARY SCHOOL & NURSERY

SPORTS PREMIUM STRATEGY JULY 2023 – JULY 2024

WHAT IT IS

The government has chosen to invest in Primary School Physical Education and School Sport for 2023-2024. They have done this by offering each primary school £16,000 plus £5 per pupil to be spent in any way the school thinks best to improve the teaching and learning of PE and School Sport in their individual school.

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 to engage in **at least 60 minutes of physical activity a day**, of which 30 minutes should be in school. **(KPI 1)**
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. **(KPI2)**
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. **(KPI3)**
4. Broader experience of a range of sports and activities offered to all pupils. **(KPI4)**
5. Increased participation in competitive sport. **(KPI5)**

HOW WE ARE USING IT AT RIVERSIDE

We have used the funding at Riverside, to ensure that children have the most qualified teachers and instructors during their P.E. lessons. This has included buying in training and support for teachers and teaching assistants from our local sports partnership and external quality assured coaches.

- To raise the profile of PE within the whole school and develop a healthy and active lifestyle
- To ensure there are opportunities for all pupils to access at least ONE hour of exercise daily, through PE, Fitter Future, 5 a Day, Run a Mile and School enrichment clubs
- Some of the funding has been used to increase the range of extra-curricular activities and some to subsidise or fund a number of these clubs.
- In addition, we have used the money to develop and train Young Ambassadors and Sport Leaders
- We also have a School Games day for the whole school and have been able to buy sports kit to use when we are representing Riverside School in School Sport Partnership events and playing against other schools.
- To apply for the Gold status for the School Sports Mark under the new criteria
- The impact will be monitored by the PE leader in the first instance and overseen by the Deputy Headteacher and Headteacher.

The impact of this plan will be reported on by 31 July 2024

The Riverside School Development Plan for 2023 – 2024

To achieve a calm and purposeful environment

Riverside will achieve this by :

- Investigating alternative lunchtime arrangements using OPAL
- Extending the lunchtime provisions to cater to the needs of more children
- To implement and embed a calm and purposeful environment during breaktimes and lunchtimes using the OPAL philosophy

Signed off by	
Head Teacher:	Richard Daniels
Date:	21 July 2023
Subject Leader:	Jacqui Barnes
Date:	20 July 2023
Governor:	
Date:	