

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0
Total amount allocated for 2021/22	£18,973
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,973
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£18,973

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	53% Hawthorn = 13/21 Holly 6/15 (some absent)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	44% Hawthorn = 12/21 Holly 4/15
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36% Hawthorn = 10/21 Holly 3/15

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to Covid 19, there were no opportunities to take Year 6 swimming this year.
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:£18,973	Date Updated: 19 July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 31%
Intent	Implementation		Impact
To improve the number of active physical minutes for each child within school	ActivAll boards installed on Playground 2	£4,500	Children should all be aware of their 30 active minutes within a school day and 30 outside of the school curriculum
	Daily mile on the days that PE is not timetabled, filled in on their Run a mile Class tracker half termly		Change the Run a Mile board termly
	Rota on the playgrounds		Measure the effectiveness of the ActivAll board
	Clubs and enrichment activities increased		Look at Enrichment spreadsheet termly to target specific groups of children who are not accessing clubs
	Increase in SSP competitions		
	Continue with SSP agreement		
	Buy a play equipment shed for the children located on the playground and run by Sports Ambassadors on a rota system	£1,300	Improved physical and active playtimes and lunchtimes
			Think about the reward for all children who manage the active minutes and how we should reward as a school (a special trip or Go Karts or use pupil voices to see what the children would like). ACTIVE 30 in school and ACTIVE 30 outside school daily publicised in letters and email and newsletters to parents. Run a mile board in main hall on display. Need to measure the effectiveness of the ActivAll board Have looked at clubs termly and targeted year groups at dodgeball as this is a very popular club Did not do, looking into OPAL

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
			18%
Intent	Implementation		Impact
To look at upskilling staff in Gymnastics and Dance	Holding clubs for Gymnastics and Dance for children and staff to go along for CPD Working with Coach Warren on a Thursday afternoon to work with Year 2 to help with ideas in Gym teaching Dance Specialist teacher working with Year 4 for a half term for help and support with the Dance Festival To install KS1 Gym equipment in the main hall JB to lead a staff meeting on the needs and requests of staff	£3,420	Look at who is attending the clubs for Gymnastics and Dance and see if they can be directed to Furze Platt to get involved in more Community Clubs KS1 have more access to equipment during PE/ Gymnastics lessons Higher quality Gymnastics lessons Higher quality Dance lessons Higher quality Gymnastics lessons Use of what works well with our children within school

Part of the SLA with the Ascot and Maidenhead School Sports Partnership and ongoing work with Maidenhead Magpies in the Community giving CPD to staff.

Emails were sent to parents about the Furze Platt Dance club

Gym and Dance club were offered at Riverside but the take up was less than 10 children

Higher Quality Gymnastics lessons to EYFS and KS1 with newly fitted equipment

Higher Quality Dance lessons given to Year 4 by the Dance Specialist teacher for the SSP

Coach Warren from Maidenhead United worked with each staff member for Gymnastics for a week on CPD as a rolling programme to all years.

JB asked staff in Full Staff meeting in June 2023 what

				the staff would like as CPD and taught staff Dangerball as CPD
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Increased knowledge in PE especially Gymnastics and Dance	Use the Val Sabin's objectives and display Success Criteria for all PE lessons before the children go out to their lesson	£3,420	Increased knowledge of specific vocabulary used in class and in a PE context and within a wider PE context too, as part of a healthy active lifestyle	Send out a google form at the end of the year (term 6) to identify key areas to help staff within PE. Talked about this in the Full staff meeting in June 2023 and asked class teachers to do this for Gymnastics and Dance lessons, look at Games as JB has done this already Coach Nathan taught Multi Skills to Reception in Term 4
Reception teacher CPD from MNR Fitness	Ask Reception teachers (AE and MM) what training they would like to receive and delivery will be given to Reception classes for 6 weeks	Part of SLA	More confidence in teaching PE	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Maintain the access to 30 clubs and include more this year (more varied and more breadth), change lunchtime clubs half termly and continue with after school ones termly.	Change lunch clubs half termly and target specific groups of children to increase participation, after school clubs will be termly Use Pupil voice to help with choice of clubs	£	Look at spreadsheet each term and look at target groups , see if there has been an improvement in participation figures	Timetable a meeting with LP each end of term to discuss 37 lunchtime and after school clubs have been provided across the age range in different activities
Target children who are not accessing clubs and arrange for a club to cater to their needs, concentrate on PP and Less active children, ask Sports Ambassadors to give a voice for clubs	Look at enrichment spreadsheet with LP at the end of each term before the next Enrichment timetable is done		Children with SEND or PP numbers will improve	The clubs in Dodgeball have been specifically targeted to improve the participation levels in clubs 66% attend clubs from Year 3-6
Access the SSP competitions and make sure clubs are provided to help with the competitive nature of the activities	Look at the Calendar for SSP and make sure clubs are put on the half term before the competitions		Clubs will be more targeted and children will gain more confidence along with a breadth of activities too	11 competitions/ festivals have been entered this year from Year 1-6 as well as a Netball and a Football team in the league of Primary schools in the area.
Look at what we need to do as a school to gain the Gold Sports mark award	Look at the criteria (it has changed) and see where we can work towards as a School		OFSTED will have a good measurement of what we already do as a school and maintaining Silver status or working towards Gold status will give our school a goal to work towards.	We have attained Gold Sports Mark status in PE and this was confirmed in July 2023

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
Intent	Implementation		Impact	
To increase the amount of children involved in SSP competitions	To make sure that we attend at least 3 more competitions over the year than we did this year	£3,032.50p	Increased percentage of children accessing competitions and festivals throughout the year	49% of children have been entered into 11 competitions ranging from Year 1 to Year 6
To increase the amount of Specific groups to access SSP competitions	Identifying which competitions we will enter at the beginning of the year and entering the dates and details into the calendar			
There should be a slight under spend to cater for the Transport and cover needed for competitions (This would be £3,300.50p) THERE IS A SEPARATE COSTINGS FOR SPORT PREMIUM 2022-2023, THERE WAS NO UNDERSPEND AT ALL		BASED ON TOTAL SPEND £15,672.50		The spend for this year has been spent and already some of the spend for the next year has been allocated and will be published with our Sport Premium Strategy for 2023-24



RIVERSIDE PRIMARY SCHOOL & NURSERY

SPORTS PREMIUM STRATEGY JULY 2022 – JULY 2023

WHAT IT IS

The government has chosen to invest in Primary School Physical Education and School Sport for 2022-2023. They have done this by offering each primary school £16,000 plus £5 per pupil to be spent in any way the school thinks best to improve the teaching and learning of PE and School Sport in their individual school.

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 to engage in **at least 60 minutes of physical activity a day**, of which 30 minutes should be in school. **(KPI 1)**
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. **(KPI2)**
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. **(KPI3)**
4. Broader experience of a range of sports and activities offered to all pupils. **(KPI4)**
5. Increased participation in competitive sport. **(KPI5)**

HOW WE ARE USING IT AT RIVERSIDE

We have used the funding at Riverside, to ensure that children have the most qualified teachers and instructors during their P.E. lessons. This has included buying in training and support for teachers and teaching assistants from our local sports partnership and external quality assured coaches.

- To raise the profile of PE within the whole school and develop a healthy and active lifestyle
- To ensure there are opportunities for all pupils to access at least ONE hour of exercise daily, through PE, Fitter Future, 5 a Day, Run a Mile and School enrichment clubs
- Some of the funding has been used to increase the range of extra-curricular activities and some to subsidise or fund a number of these clubs.
- In addition, we have used the money to develop and train Young Ambassadors and Sport Leaders
- We also have a School Games day for the whole school and have been able to buy sports kit to use when we are representing Riverside School in School Sport Partnership events and playing against other schools.
- To apply for the Silver status for the School Sports Mark under the new criteria
- The impact will be monitored by the PE leader in the first instance and overseen by the Deputy Headteacher and Headteacher.

The impact of this plan will be reported on by 31 July 2023

The Riverside School Development Plan for 2022 – 2023

To achieve a calm and purposeful environment

Riverside will achieve this by :

- **Investigating alternative lunchtime arrangements**
- **Extending the lunchtime provisions to cater to the needs of more children**

Impact on the Key Performance Indicators within the Ascot and Maidenhead School Sports Partnership

Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport

A face-to-face and virtual Continuing Professional Development (CPD) Programme was provided this year, following feedback from staff about the benefits and increased accessibility of virtual CPD, with courses designed to support staff in teaching PE, sport and physical activity. The courses ranged from Inclusion in PE focusing on All About Inclusion, All About Autism, From a Shy 7 Year Old to a Paralympic Medalist; and Youth Voice, Co-Creation and the NEW Inclusive Health Check; Curriculum Dance for KS1 and KS2, Teaching Tennis in Primary Schools, Active 60 Mins: Wide Awake - Short Easy to Learn Fitness Ideas and Routines, Primary Yoga and Mindfulness CPD, Active 60 Mins: Teaching Touch Rugby in Primary Schools for KS1 and KS2, School Games Mark Workshop, KS1 Active Stars Workshop, 2023 Dance Festival - Exploring Themes and Ideas for KS1 and KS2 and Planning to Performance Dance CPD. The Partnership's Specialist Dance Teacher delivered the Dance Curriculum Support Programme working with teachers to develop their teaching of Dance and to further develop their confidence, knowledge and skills in teaching Dance. The Partnership's Coaching Programme provided school staff with the opportunity to observe professional sports coaches in existing and new sports and activities to increase their confidence, knowledge and skills. The PE Network Meetings include a different 'sharing best practice in PE' focus each meeting (one meeting per term) including a focus on preparations for Ofsted.

8 teacher/s trained and attended the following virtual/face-to-face PE courses: 2023 Dance Festival - Exploring Themes and Ideas for KS1 and KS2; All About Inclusion Workshop; All About Autism in PE Workshop; Inclusion Webinar: From a Shy 7 Year Old, to a Paralympic Medalist; Inclusion Webinar: Youth Voice, Co-creation and the NEW Inclusive Health Check; Teaching Tennis in Primary Schools; and School Games Mark Workshop (2 places).

4 teacher/s received support from a Specialist Dance Teacher to develop their dance knowledge and experience via the Dance Curriculum Support Programme.

Key Indicator 2: Engagement of all pupils in regular physical activity. (Note: The Chief Medical Officers' guidelines recommend that all children and young people aged 5 to 18 years take part in at least 60 minutes of moderate-to-vigorous physical activity (MVPA) per day; and as set out in the Childhood Obesity Plan, at least 30 minutes should take place in schools

The School Sport Partnership provides access to a range of different activities for children and young people throughout the year enabling schools to select different pupils for different activities, as well as opportunities to take part in the Coaching Programme and Dance Curriculum Support Programme. Within the School Sport Partnership, there is a strong emphasis on participation and the introduction of and embedding of initiatives, where whole school participation is encouraged to achieve maximum levels of participation on a regular basis, e.g. Berkshire School Games, Daily Mile/Active Mile. Whole classes created dances for the Primary Dance Festival, as well as class size entries to the Active 60 Festivals with a focus on participation. Completing a KS1 Active Stars Award application and/or a School Games Mark Award application supported the school with their focus on participation. The School Sport Partnership works with schools to establish, extend or fund attendance of sports clubs and activities and holiday clubs, or broadening the variety offered; or support to raise the attainment in primary school swimming. There is a competition and events calendar with some events held on a very competitive basis, including County Level 3 Badged Events, and others requiring schools to target the less active or focus more on active participation rather than ability. Coaching sessions and events have provided targeted activities or support to involve and encourage the least active children. The Partnership has worked with schools to adopt the Active Mile initiative and also supported schools to set up sessions which encourage active play at break times and lunchtimes. The Primary Leadership Programme has provided leadership training for children and young people, who in turn have been provided with leadership opportunities at their school and at School Sport Partnership events to inspire others to take part in physical activity sessions. Sharing best practice of ways to engage all pupils in regular physical activity is a focus at each termly PE Network meeting.

Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Our school is committed to raising the profile of PE and sport, and through working with the School Sport Partnership and accessing the PE, school sport and physical activity initiatives and programmes, a broad and balanced curriculum is delivered engaging our children and young people. Our school has worked with the School Sport Partnership, by attending PE Network Meetings, attending Continuing Professional Development (CPD) training opportunities, taking part in competitive activities in school and against other schools, as part of the criteria towards the School Games Mark Award. This Award has a robust framework for high quality PE, school sport and physical activity and participation for children and young people that is recognised by Ofsted. The KS1 Active Stars Award recognises high quality PE, school sport and physical activity as well as participation levels and competitive opportunities for pupils. PE, school sport and physical activity is assessed on an individual school level via the Primary PE, Sport and Health Self-Review tool which directly feeds into our school development plan. Our school is kept up to date with national and local initiatives in PE, school sport and physical activity, i.e. by attending the School Sport Partnership's PE Network Meetings as well as national/regional webinars offered by the Association for Physical Education (AfPE) and the Active Partnership (AP) 'Get Berkshire Active' (GBA). The School Sport Partnership is represented on an annual basis at the Borough's Education Leadership Forum (ELF) to help raise awareness and there is strong advocacy from representative Head Teachers who sit on the Partnership's Strategic Management Steering Group. Annual Primary PE and Sport Premium Funding action plan detailing spend and impact is displayed on our school website. Our School Sport Partnership plaque is displayed in school as a symbol of our commitment to supporting high quality PE and school sport provision, and working with others to achieve impact for our children and young people.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Children and young people were offered a range of sports and activities, from traditional to alternative sports, to take part in through the School Sport Partnership's Coaching Programme during half term blocks of coaching sessions delivered in school. Schools had the opportunity to personalise their choice of coaching/teaching activity by choosing traditional PE curriculum activities, such as Games and Athletics, to reinforce the curriculum or by selecting more alternative style activities to broaden the curriculum, e.g. Archery, Team Gymnastics, Footgolf, Pillo Polo. The Dance Curriculum Support Programme has run across the year offering schools specialist dance teaching to whole classes across half a term (6 weeks), where schools could link dance themes to cross-curricular topics. The Primary Dance Festival provided an opportunity for whole classes to work together over a number of weeks to create a dance to perform at a local theatre in front of an audience of over 400 people. The Active 60 Festivals provided opportunities for whole classes to participate in a range of physical activities. Primary New Age Kurling was offered to children and young people with Special Educational Needs and Disabilities (SEND) giving opportunities to pupils aged 5-11 years to learn and take part in a new sport.

24 children and young people took part in a Coaching Programme.

114 children and young people took part in Dance lessons with a Specialist Dance Teacher.

56 children and young people practiced and performed a dance routine to over 400 people at the School Sport Partnership's Annual Primary Dance Festival.

Key Indicator 5: Increased participation in competitive sport

Children and young people were offered opportunities to compete in a range of sports and activities, as part of the Annual Competition Calendar organised by the School Sport Partnership, with further opportunities to take part in the Berkshire Level 3 County Badged Events and the Berkshire School Games, as well as linking to local sports clubs. To reflect the targeted approach to increasing participation profiles in schools, a selection of Berkshire School Games events have moved to local invitation as a selection criteria to focus on targeted groups. The Annual Competition Calendar included the following events - Year 4/5 Countdown Cricket, Year 1/2 Active 60 Festivals (class size entries), Year 5/6 Girls Football, Primary Panathlon Festivals (SEND), Year 5/6 Cross Country, KS2 Invictus Festivals, Year 3/4 Racket Pack Badminton Festival, Year 3/4 Sports Hall Athletics, Year 5/6 Sports Hall Athletics, Year 1/2 Cricket Festival, Year 1/2 Polo Polo, Year 3/4 Cricket Festival, Year 5/6 Touch Rugby, Year 3/4 Tennis Festival, Year 5/6 Quadkids Athletics, Primary New Age Kurling Festival, Year 3/4 Footgolf Festival, Year 5/6 Footgolf Festival and Year 5/6 Mixed Cricket. The Berkshire Level 3 County Badged Events included Year 3/4 Sports Hall Athletics, Year 5/6 Sports Hall Athletics, Primary Panathlon (SEND), Year 5/6 Mini Basketball, Year 5/6 Girls Cricket and Year 5/6 Open Cricket.

102 children and young people took part in School Sport Partnership Competitions/Festivals (including Badged Events and Berkshire School Games).*

0 children and young people took part in County Level 3 Competitions (Badged Events).*

12 children and young people took part in the Berkshire School Games.*

* Competition data is up to and including 30 June 2023.

NEXT STEPS FOR JULY 2023

- Put the Sport Premium Strategy and Impact Report on the School Website
- Investigate the Enrichment timetable and what to offer the children in terms of Clubs for the whole year and keep in line with AMSSP competitions and festivals
- Start to get the OPAL resources and equipment out ready for September 2023

Signed off by	
Head Teacher:	Richard Daniels
Date:	20 July 2023
Subject Leader:	Jacqui Barnes
Date:	19 July 2023
Governor:	
Date:	