



RIVERSIDE PRIMARY SCHOOL & NURSERY

SPORTS PREMIUM IMPACT JULY 2020 – JULY 2021



WHAT IT IS

The government has chosen to invest in Primary School Physical Education and School Sport for 2020-2021. They have done this by offering each primary school £18,000 plus £5 per pupil to be spent in any way the school thinks best to improve the teaching and learning of PE and School Sport in their individual school.

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5-18 to engage in **at least 60 minutes of physical activity a day**, of which 30 minutes should be in school. **(KPI 1)**
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement. **(KPI2)**
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport. **(KPI3)**
4. Broader experience of a range of sports and activities offered to all pupils. **(KPI4)**
5. Increased participation in competitive sport. **(KPI5)**

HOW WE ARE USING IT AT RIVERSIDE

We have used the funding at Riverside, to ensure that children have the most qualified teachers and instructors during their P.E. lessons. This has included buying in training and support for teachers and teaching assistants from our local sports partnership and external quality assured coaches.

- To raise the profile of PE within the whole school and develop a healthy and active lifestyle
- To ensure there are opportunities for all pupils to access at least ONE hour of exercise daily, through PE, Fitter Future, 5 a Day, Run a Mile and School enrichment clubs
- Some of the funding has been used to increase the range of extra-curricular activities and some to subsidise or fund a number of these clubs.
- In addition, we have used the money to develop and train Young Ambassadors and Sport Leaders
- We also have a School Games day for each Key stage and have been able to buy sports kit to use when we are representing Riverside School in School Sport Partnership events and playing against other schools.
- To maintain Gold mark status for the School Sports Mark
- The impact will be monitored by the PE leader in the first instance and overseen by the Headteacher.

Riverside receives £ 18,400 sports premium funding. Our total sports spend for 2019-2020 was £13,101.12p. The impact of this plan will be fully reviewed by 31 July 2021

IMPACT-2019-2021

Please note that due to Covid 19, school partially shut from December to March so impacts have not all fully been met but the impact has been noted and will be carried forward onto the Sport Premium Strategy for July 2021 – July 2022.

The impact column will be completed in:

Green for fully met

Amber for partially met

Red for not met at all

ACTION PLAN FOR 2020 – 2021



**Evidencing the
Impact of the
Primary PE and
Sport Premium**

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by

 association for
**Physical
Education**

 **YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<u>Key Indicator 1: The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</u> Within the School Sport Partnership, there is a strong emphasis on participation and the introduction of and embedding of initiatives, where whole school participation is encouraged to achieve maximum levels of participation on a regular basis, e.g. Berkshire Virtual School Games, Active Roadshow, Daily Mile/Active Mile. Sharing best practice of this is a focus at each termly virtual PE Network meeting. The Partnership provides access to a range of different activities for children and young people throughout the year enabling schools to select different pupils for different activities, this year most of the activities have been virtual, however the Coaching Programme, Active Roadshow and Dance Curriculum Support Programme have also been delivered face-to-face. The Active Roadshow promoted the benefits of regular daily physical activity, in a mass participation setting, utilising dance, music, skipping and fitness to create a fun, relaxed positive and uplifting environment. There is a competition and events calendar with some events held on a very competitive basis, and others requiring schools to target the less active or focus more on active participation rather than ability. This year, due to the Coronavirus Pandemic and the Lockdown of schools, the Berkshire Virtual School Games included a variety of online provision to encourage pupils and families to take part in regular physical activity, this was offered to support home learning as well as learning for those in school. This year, the Berkshire Virtual School Games continued to adapt and change to the Covid-19 circumstances, i.e. in school, during Lockdown, keyworker and vulnerable children in school, home learning, return to school. The content expanded to whole class challenges over a 3-week period, encouraging children and young people to practice the skills, over a period of time and then record scores. Many of the activities were used during lesson time to deliver as	Need to provide extra swimming for Year 6 pupils as last year, the Year 6's missed their swimming lessons due to Covid 19. Make sure fully participate in all Summer SSP competitions in Summer 2021. Rewards trip for children representing the School Netball and Football teams throughout the year. School Games Day and National School Sports week to be organized. Whole school Sports Sponsorship event to raise money for PE equipment (used leftover money for some extra play equipment) Increase Five a day so Early Years and KS 1 can access this at home as well as in school. To log down times for Run a Mile – have the stopwatch mounted so all pupils can access their own Personal Bests.

they were Covid-19 friendly formats, i.e. outdoor delivery, individual skill challenges, limited equipment. Eventually, responding to the change of circumstances, more equipment and paired work was introduced. Whole class teams created more inclusive delivery and participation. Participation numbers far outstripped conventional face-to-face competitions. The content expanded from competition into physical activity promotion too particularly with the Dan the Skipping Man's Skipping Virtual Challenges. On a more informal basis, virtual skipping challenges were set for KS1, KS2 and KS3 at 3 different levels of ability - Bronze, Silver and Gold (there were videos and e-certificates to reward individuals for personal best). This expanded to the Skipping Tricks series, Skipping Long ropes series, Skipping for Fitness, and becoming a Skipping School status. The structure of the skipping activities included tools to encourage a great fitness activity, that could be used as a fitness test to measure basic fitness levels at the beginning of the year to the end of the year.

298 children and young people took part in the School Sport Partnership Active Roadshow.

Lease a mini bus to make sure access to all SSP competitions and leagues are much easier to attend. Have spoken to Headteacher this is not a viable option.

To look at attendance in Extra curricular clubs and what percentages they are from last year and pay for more coaches to deliver other options for all children to be able to access.

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement

Our school is committed to raising the profile of PE and sport, and through working with the School Sport Partnership and accessing the PE, school sport and physical activity initiatives and programmes, a broad and balanced curriculum is delivered engaging our children and young people. Our school has worked with the School Sport Partnership, by attending PE Network Meetings, attending Continuing Professional Development (CPD) training opportunities, taking part in competitive activities in school and against other schools virtually, as part of the criteria towards the School Games Mark Award. The School Games Mark Award was paused for a second year, and this academic year, the School Games Mark Framework was introduced as a self-review tool for schools to audit, and help plan provision moving forwards as part of Covid recovery, with children and young people at the heart. This Award has a robust framework for high quality PE, school sport and physical activity and participation for children and young people that is recognised by Ofsted. PE, school sport and physical activity is assessed on an individual school level via the Primary PE, Sport and Health Self-Review tool which directly feeds into our school development plan. Our school is kept up to date with national and local initiatives in PE, school sport and physical activity, i.e. by attending the School Sport Partnership's PE Network Meetings as well as national/regional webinars offered by the Association for Physical Education (AfPE) and the Active Partnership (AP) 'Get Berkshire Active' (GBA). The School Sport Partnership is represented on an annual basis at the Borough's Education Leadership Forum (ELF) to help raise awareness and there is strong advocacy from representative Head Teachers who sit on the Partnership's Strategic Management Steering Group. Annual Primary PE and Sport Premium Funding action plan detailing spend and impact is displayed on our school website. Our School Sport Partnership plaque is displayed in school as a symbol of our commitment to supporting high quality PE and school sport provision, and working with others to achieve impact for our children and young people.

N/A level achieved for Key Stage 1 Active Stars Award.

Gold School Games Mark Award (national accreditation) achieved (awarded retrospectively with 2018-2019 data). 2020-2021 data currently on hold - no application process this year.

Completed School Games Mark Framework (interim self-assessment).

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

A Virtual Continuing Professional Development (CPD) Programme was provided this year with over 35 courses (an increase from previous years to meet the training needs of staff) designed to support staff in teaching PE, sport and physical activity, with courses ranging from Inclusion in PE focusing on All About Inclusion, All About Autism, Motor Activities Training Programme (MATP) and National Governing Bodies (NGB) of Sport Programmes and Opportunities; Cricket for Teachers; Dance Styles including Understanding Dance 1 and 2, African, Street, Lindy Hop and Jive; Warm Ups, Cool Downs and Dance Games; Real PE; Active Maths; Active English; Yoga and Mindfulness as well as the County Sport Partnership's (Get Berkshire Active) Physical Activity Conference for Primary Schools and the Association for Physical Education's (AfPE) webinar focusing on The Teaching of PE, School Sport and Physical Activity (PESSPA) in Current Covid-19 Times. The Partnership's Specialist Dance Teacher delivered the Dance Curriculum Support Programme working with teachers to develop their teaching of Dance and to further develop their confidence, knowledge and skills in teaching Dance - where possible, this was delivered face-to-face, and during Lockdown, the delivery took place over video calls. The Partnership's Coaching Programme provided school staff with the opportunity to observe professional sports coaches face-to-face or virtually in existing and new sports and activities to increase their confidence, knowledge and skills. Attendance at the termly virtual PE Network Meetings enabled staff to share good practice and learn about the latest programmes and developments in PE nationally and locally.

[illegible]

	Relaxation Session. Attended 3 PE Network Meetings.		
1 / 1	teacher/s received support from a Specialist Dance Teacher to develop their dance knowledge and experience via the Dance Curriculum Support Programme (virtually/face-to-face)		
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils			
The Virtual School Games has broadened the range of sports and activities on offer including Target Games, Sportshall Athletics, Gaelic Football, Tambourelli, Winter Olympics, Futsal, Cricket, Martial Arts, Dynamic Dino, Fitness frenzy, Volleyball and Outdoor and Adventurous Activities (OAA). KS1 were offered Fundamental Movement Skills challenges such as The Gruffalo and Circus Skills. The huge participation of virtual sports and activities compared to face-to-face competitions and activities means that more pupils have been able to participate. Children and young people were offered a range of sports and activities, from traditional to alternative sports, to take part in through the School Sport Partnership's Coaching Programme during half term blocks of coaching sessions delivered in school and virtually. Schools had the opportunity to personalise their choice of coaching/teaching activity by choosing traditional PE curriculum activities, such as Games and Athletics, to reinforce the curriculum or by selecting more alternative style activities to broaden the curriculum, e.g. Team Gymnastics, Footgolf, Archery, Pillo Polo. The Coaching Programme continued to run during Lockdown and was delivered in schools as well as virtually to schools offering a range of sports such as Football, Tag Rugby, Athletics, Cricket, Tennis and Fundamental Movement Skills. The Dance Curriculum Support Programme also ran during Lockdown with Dance lessons delivered virtually and face-to-face.			
364	children and young people took part in a Coaching Programme (face-to-face).		
30 / 60	children and young people took part in Dance lessons with a Specialist Dance Teacher (virtually/face-to-face)		

<u>Key Indicator 5: Increased participation in competitive sport</u>									
Children and young people were offered opportunities to compete in a range of virtual sports and activities, as part of the Annual Virtual Competition Calendar organised by the School Sport Partnership, with further opportunities to take part in the Berkshire Virtual School Games and link to local sports clubs. For the Berkshire Virtual School Games, there were class sized teams and the events were fully inclusive. Rewarding participation through the Spirit of the Games Award for schools who reached more than 50% participation levels, plus conventional achievement placings. Two levels of competitions were delivered through the Virtual School Games, Local and Berkshire, each with the scores announced two days later. The Virtual School Games Competitions included the following for the Autumn Term - Sportshall Athletics, KS1 Winter Blast, KS2 Target Games, KS2 Gaelic Football, KS1 Out of Space, KS2 Tambourelli, KS1 Pirate Adventure, KS2 Futsal, KS1 Jungle Fever, KS2 Cricket; Spring Term - KS1 Cricket, KS2 Cricket, KS2 Martial Arts, KS1 Be Incredible, KS2 Winter Olympics, KS1 Dynamic Dino, KS1 Fitness Frenzy, KS2 Fitness Frenzy; and for the Summer Term - KS2 Outdoor and Adventurous Activities (OAA), KS1 Gruffalo, KS2 Volleyball and KS1 Circus Skills. The Coronavirus Pandemic and the Lockdown of schools also led to Virtual School Games opportunities where children and young people accessed individual sport and physical activity related challenges in a home learning environment, which also impacted on engaging families in physical activity. Virtual School Games were also incorporated into school learning environments for those pupils in school.									
<u>156</u>	<u>children and young people took part in School Sport Partnership Virtual School Games Competitions including the Berkshire Virtual School Games (up to and including 28 May 2021 only)</u>								

	Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
	What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53% Hawthorn = 13/21 Holly 6/15 (some absent)
	What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	44% Hawthorn = 12/21 Holly 4/15
	What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36% Hawthorn = 10/21 Holly 3/15
	Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No due to Covid 19, there were no opportunities to take Year 6 swimming this year.

Academic Year: 2020/21		Total fund allocated: £		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				19%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
- School Sports Partnership SLA agreement (2020/21) - Update spreadsheet on who accesses clubs - Attendance at Young Ambassadors conference for selected Sports Ambassadors in Year 5 - Run a Mile to be timetabled for all classes at least 3 times a week - Run a Mile Club 5 a day Home and School Subscription targeted for EYFS and KS1	Entry to all competitions Access to Staff training and CPD. Look at participation rates each term and make sure clubs are available for popular clubs. Ask Class teachers to hold a democratic vote for the Sports Ambassadors. JB to make a timetable for the running track to be used for all classes when they do not have a PE lesson. RD to lead this club. JB to renew subscription for Home and School access.	Part of SLA offer Printing cost RD paid for each hour £500	Signed SLA agreement in July 2020 paid for in Year 2020 Look at who is not accessing clubs and ask why and aim to offer a club to help these children JB to inform all staff and Year 5 class teachers to be in on the process too at a staff meeting in September 2020 Times kept up to date by class teachers on the Class trackers RD to report on progress of the Running club termly JB to look at termly figures and access from home	£3056 Clubs had to stop after term 1 and resumed in Term 5 and 6(660) Did not happen Timetable published on the website and in the newsletters. 16 children from Year 5 and 6 bubble took part in this club. Looking to continue into next year Will renew just in case of Home learning and lockdown and as an additional physical activity. (500)	

● Increase physical playtime activity	Playground timetable – access is for all and access to play equipment in all bubbles.	Printing and lamination	JB to be informed of any play equipment that needs replacing by class teachers	Emails sent to staff and playground bags redistributed with pupil choices.
● Fitter Future subscription	Evidence is logged on and this will be tracked monthly and monitored by JB.	£500	JB to record evidence each month and also used when children cannot access outside due to bad weather - a useful tool to track bad weather lessons	Was used during lockdown but need to promote this more and give out certificates to raise the status of it. (500)
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
● School Games Mark Support Meeting	Network meeting ascertaining whether we have enough evidence to gain Gold Mark status.	Part of SLA offer	JB to collect relevant evidence throughout the year – ongoing	Did this but no allocation this year.
● Update spreadsheet on Class trackers	JB to update each half term and track and ask School council to request clubs for each year group (1 per half term for each year group spread throughout the year).	JB PPA time £250 per half term for 2 lunchtime clubs	Target clubs for year groups and pay for coach to provide clubs on a Monday and Friday	Did this in term 1,5 and 6 but had to be in bubbles so this affected how many children could access. Clubs were in Archery and Glo in the Dark Dodgeball.
● Use Sports Representatives in each class for the year	Each sport representative to wear a badge and help with equipment in PE lessons throughout the year.	Badges to be distributed in September 2020	Names up and displayed in the class and on the PE notice board in the hall	This was done and put in the school newsletter but could be developed more post covid.

National School Sports week and School Games day	Timetable of events for the Summer term 2021, external providers involved too.	£80 £10000	Timetable distributed to all staff and parents in the Summer term	12 week event for the whole school arranged and covered Nursery - Year 6
Newsletter and website updated weekly	JB to update on any competitions, matches and events that have happened in the week and put on the website and email to the School office for the newsletter.	JB PPA time	Newsletter and website constantly updated	All in the newsletter and need to update the PE website since Easter. (10,000)
Sports Person of the Week	All children have the opportunity weekly to get this and then each half term a boy and a girl from each class will receive Sports Person of the Term and will be named in the newsletter.	JB PPA time £100	Purchase Sports person of the week badges for the Year for all classes	Completed but some year groups kept losing it from week to week, thinking of a Lamyard for 2021-22 - harder to lose and leave at home!
Application for School Sports Mark	Currently on Gold, the vision is to maintain Gold .	JB PPA time	A folder of evidence will be collected throughout the year	Not applicable this year.
Whole School Sports for Schools Sponsorship event	A sports personality to come and promote the event and run it.	£400 and JB PPA time	All children to be involved in whole school assembly, workshop and raise money for Play equipment	Did not do due to covid restrictions.
To put a display for best Run a Mile times in the hall	Each class teacher to have a list and track what the PB is each half term and this will be displayed in the hall.	£20 and JB PPA time	Best boy and best girl times from each class to be displayed	Did not do this but times are on the class trackers.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE leader meeting	Minutes of meeting and distributed to all staff.	Part of SLA offer	Will be up to date with other schools and be able to network with other schools to share good practice.	Virtual PE meetings were held all minutes were distributed to staff and on the G drive.
Dance Festival INSET at Desborough College	Knowing what the Dance Festival theme is and being introduced to the theme and having a choice over which dance Year 4 at Riverside can do.	Part of SLA offer	JB and OC to attend with JB in October 2020	JB attended but OC had to lead a staff meeting so could not attend.
PLT meetings with Partnership Development Manager	Seeing developments, competitions and offers that are available within the School Sports Partnership and networking with other schools in the Partnership.	Part of SLA offer	Meeting minutes will be distributed electronically and a copy will be put up in the staff room for all staff	Will continue to do this as good practice and upskilling teachers.
Circulate the CPD course planner	Distributed to the staff in July electronically and asked staff to contact me if they are interested in any of the CPD opportunities.	Part of SLA offer	Email sent to all staff in July 2020	Updated termly as courses changed will continue to do this for next year.
Multi Skills training given to Reception class teachers	VP and AE to be given training in Term 1.	Part of SLA	MNR in school calendar	JB to fill out demands and return to Nathan Baker

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update spreadsheet on who accesses clubs and which teachers would like to access PE courses this year	Spreadsheet for participation in clubs and highlight children who are not accessing clubs and ask why and aim to provide a club to suit. Ask School Council to ask the children.	JB PPA time and £800	Spreadsheet and percentages attended at the end of the year	An email was sent to class teachers so that this could be included in the child's report.
Maidenhead Magpies in the Community	Coach for Boys football club on a Thursday after school and possibly the girls on another day if available.	£800	Spreadsheet and attendance at the club	This was done for Year 3 and 4 and Year 5 and 6 bubbles. (800 and 250)
Calendar of events for the Year	Entry into competitions for Netball, Football, Cricket, Dance Festival, Tennis, Athletics, Rugby, Multi Skills as a minimum.	Part of SLA offer	JB and CT to organize and collate permission slips	JB put in the calendar but will need to hand over to the office due to time constraints.
School enrichment timetable that offered a variety of clubs to all years throughout the year	More than 30 different clubs offered to the children for Lunch and Afterschool activities.	£50 for printing and laminating of enrichment timetables for all classes each half term	Spreadsheet of enrichment timetable and percentages of attendance	This did not happen as we were only allowed to operate clubs in Term 1, 5 and 6 but well over 15 clubs were offered in the Enrichment Clubs register (appendix 1)

Reward trip in Summer term 2021	Children who are in the Netball and Football teams for Year 5 and Year 6 throughout the year will be chosen to attend a Reward trip.	£500	Look at team books and if a child in Year 5 or 6 has represented the school more than once they will be selected to attend by special invitation	No trips were allowed externally but I arranged for all children to participate in Summer Enrichment activities, see timetable for Term 5 and 6. (appendix 2)
Access to Jasmine REAL PE, an online tool for Teaching PE to EYFS and KS1	JB to renew subscription to Jasmine.	£500	Can be seen what is accessed through the curriculum planning overview for each year and through online monitoring	Used for Reception, Year 1 and 2 Multi skills activities.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to be a member of the Ascot and Maidenhead School Sports Partnership	Entry to all competitions borough wide including the Berkshire School Games and inclusive Dance Festival.	Part of SLA offer	Spreadsheet of children who have entered the competitions	On Enrichment Register (appendix 1)
Lease a mini bus for the Year to enable attendance at all competitions	Enquire about leasing the minibus and fuel costs and insurance	£8000	Attendance at all competitions as this is where it is needed in our school	Several repeated requests have been asked for this but our way forward for future competitions is to book taxis or a mini bus.

Areas of Strength for 2021 - 2022

During the whole of the Summer term, external providers were timetabled across the whole school to provide a timetable of Summer Enrichment experiences in order to:

- Engage children in at least 60 minutes of physical activity daily (KPI1)
- Raise the profile of PE and Sport across the whole school (KPI2)
- Increase knowledge and skills of all staff in teaching PE and Sport (KPI3)
- Broaden experiences in a range of sports and activities offered to all pupils (KPI4)
- Increase participation in Competitive Sport (KPI5) (See Appendix 2 - Summer term enrichment timetable term 5 and 6)

Areas for further improvement to think about for 2021 -2022

Ensure that there is provision for at least 60 minutes of physical activity each day for children (KPI 1)

Get involved in the Berkshire Virtual School Games as we didn't do this on return to school, was done during lockdown - Term 3 and 4 (KI5)

Clubs offers to be increased for the next school year (KI4)

Offer INSET in PE to staff (KPI3)

Run a mile to be timetabled 3 times a week and monitored on class trackers (KPI2)

Offer some INSET to staff in PE subject (KPI3)

Competitions entered (KPI5)

Sports Person of the week stickers across the whole school (KPI2) and order more Sports Ambassador badges (KPI2)

This is taken from the School Development Plan 2020/2021.

2. 3	To ensure calm and ordered playtimes and lunchtimes.	Low number of recorded lunchtime incidents on behaviour tracker.	• SLT and LMs to have training on using the behaviour tracker; • SLT and LMs have half termly meetings to analyse patterns on behaviour log and put a plan in place for children causing concern; • LMs and Lunchtime Controllers (LC) ensure that all playgrounds have a variety of equipment on them; • LMs and LCs teach and play playground games with children; • All staff on the playgrounds to be aware of vulnerable children and how best to deal with them; • All adults on the playground implement the school rules and follow the behaviour policy;	HJ B	LM and LC half termly meetings (overtime) £££ Playground equipment £££ Dan the Skipping Man £££ (Sports Premium)	SLT and LMs Analysis of behaviour log Half termly	
3. 4	To offer a wide range of extra-curricular clubs.	All children have access to at least one club over the year.	• THIS OBJECTIVE WILL BE REVIEWED IN LINE WITH COVID GUIDANCE TERMLY. • LP set up Google Sheet tracking all clubs and which children access them; • LP work with JB to arrange a variety of clubs (sport, dance, music, craft, film, computing, etc) • LP to invite PP chn who aren't engaging to clubs; • List of all clubs that are running is displayed on school website; • SMR bid to assist paying for clubs; • Discussion with children about which clubs they would like to have;	L P	Cost of some external clubs covered by the school £££ (Sports Premium)	LP Monitoring of clubs spreadsheet Termly	

GLOSSARY OF TERMS

ACRONY M	MEANING	ACRONY M	MEANING	ACRONY M	MEANING
CPD	Continuous Professional Development	NSSW	National School Sports Week	SSP	School Sports Partnership
KS1/2	Key Stage 1 (Year 1 & 2) Key Stage 2 (Years 3 – 6)	PE	Physical Education	SLA	Service Level Agreement
OSH	Out of School Hours Activity	PLT	Primary Lead Teacher	TA	Teaching Assistant
KPI	Key Performance Indicator	EYFS	Early Years Foundation Stage		

The half termly enrichment timetable is available in the weekly newsletter / Riverside Reporter.