Ruth Miskin Training

Read Write Inc. Phonics Parents' Meeting Listening to your child read

Friday 6th October

‘Three with me, four at home’

Accuracy

Fluency

Comprehension

Read and enjoy at home

In our school, children read each Read Write Inc. Storybook three times in class with their partner.

Re-reading the same book helps children to become confident readers. Each time they re-read, they build their fluency/speed and comprehension.
They love reading and want to read because they can read all of the words in the Storybook.

We set a focus for each re-read in school.

The first read focuses on reading every word accurately.
The second on reading the story more quickly.
The third read on comprehension - understanding what they read.
Then your child brings the **same book** home to read and enjoy with you again and again at home.

It’s ‘three with me, four at home.’

We do not send stories home the children cannot read because we always want them to be set up to succeed in their reading.
We want to make sure they enjoy reading so that they want to read.
The more they read, the faster progress they will make.

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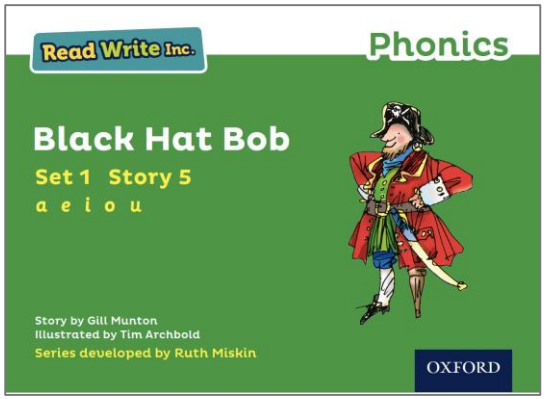
After the third read…



After the third read in class, children bring the same Storybook home in their book bag.
They love this book and can read it like a storyteller

They are meant to be able to read all of the words as the book is at the correct level.

Encourage them to share their enjoyment of the story with you and read it in their storyteller voice – again and again.

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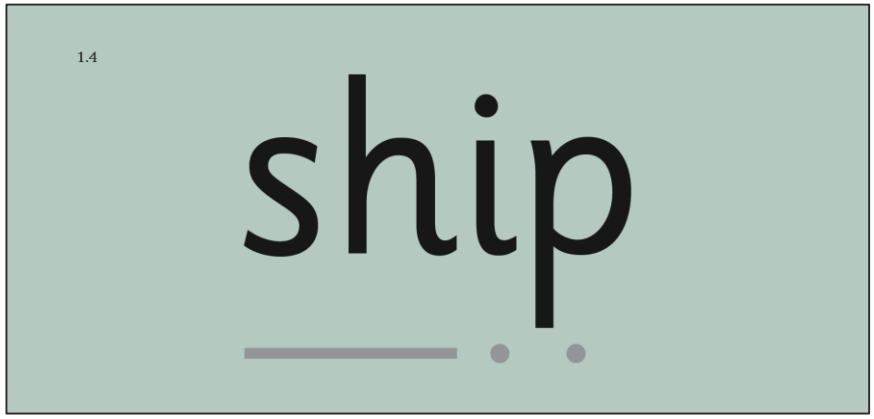
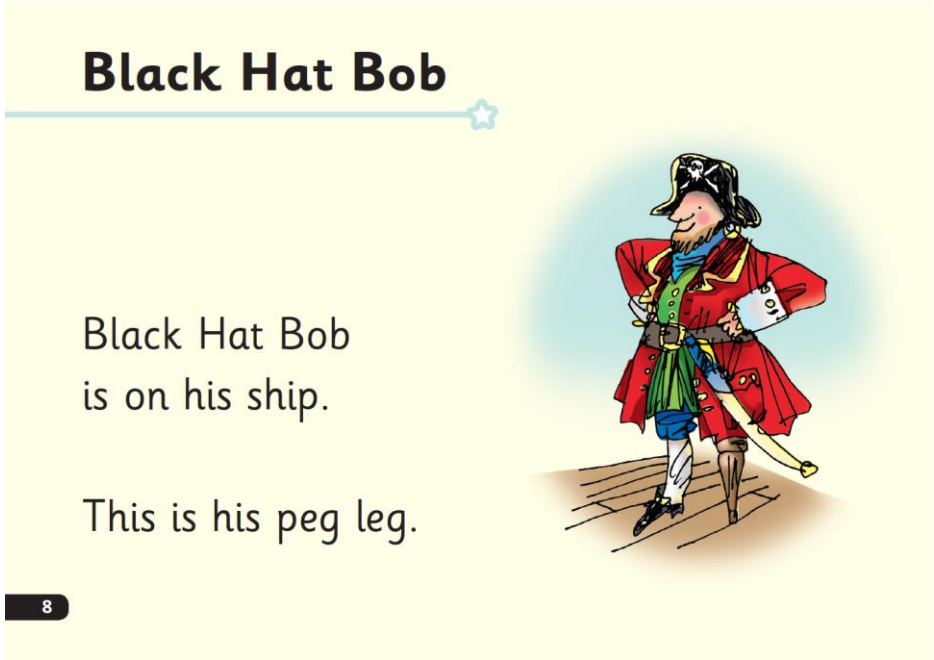
‘Special Friends’, ‘Fred Talk’, read the word



Children will be able to read all of the words in the Storybook.

If they hesitate, remind them to read the word using ‘Special Friends, Fred Talk, read the word’.
For example, this means they spot the ‘sh’, then Fred Talk and blend to read the word e.g. sh, sh-i-p, ship.



Red Words

I

said

Year 1 and 2 Common Exception Words

Year 1			Year 2			
the	they	one	door	gold	plant	clothes
a	be	once	floor	hold	path	busy
do	he	ask	poor	told	bath	people
to	me	friend	because	every	hour	water
today	she	school	find	great	move	again
of	we	put	kind	break	prove	half
said	no	push	mind	steak	improve	money
says	go	pull	behind	pretty	sure	Mr
are	so	full	child	beautiful	sugar	Mrs
were	by	house	children	after	eye	parents
was	my	our	wild	fast	could	Christmas
is	here		climb	last	should	everybody
his	there		most	past	would	even
has	where		only	father	who	
I	love		both	class	whole	
you	come		old	grass	any	
your	some		cold	pass	many	

This is Red Hat Rob.

"I will grab that cash box," he said.

Some words are 'tricky' because they contain letters that don't match the sounds the child has been taught.

For example, 'said' has 'ai' making an 'e' sound.

We teach these common exception words as Red words.

In the early Storybooks, these words are printed in red text.

Remind your child not to use Fred Talk to read Red words but instead to stop and think.
Tell them the word if needed.

Red rhythms

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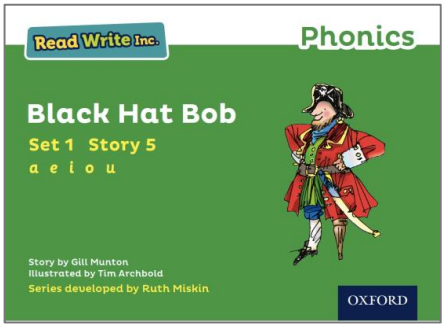
Which books will children bring home?



RWI book

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RWI book bag book

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Library book

In your child's book bag, they will bring home:

- The Storybook they have read in class to practice reading what they can already read. Children enjoy re-reading stories they know well. Their fluency improves on every reading.
- A Book Bag Book. I'll explain more about these in one moment.
- A library book to share with you which they have chosen themselves. You can read the story to them or they can retell the story by looking at the pictures. They are not expected to read the story themselves.

We make sure that every book that goes into your child's book bag is a well-loved book – one they know already and want to read again and again.

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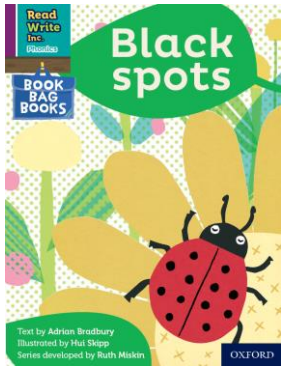
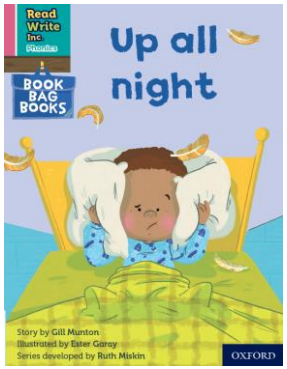
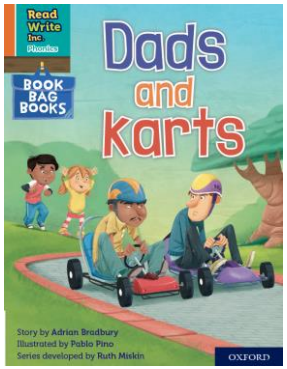
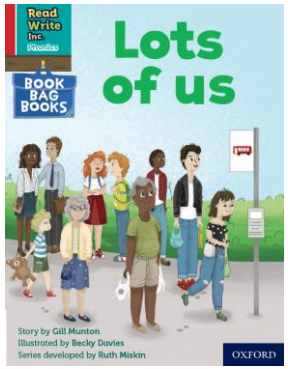
Book Bag Books

- Extra reading practice at home
- Uniquely matched to the *Read Write Inc.* Phonics Storybooks.
- Reinforce children's learning of phonics at the appropriate level.
- Helps to make even faster progress in reading.









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What can you do?

- Listen to your child read the same Storybook again and again
- Encourage them to use ’Special Friends’, ‘Fred Talk’, ‘read the word’
- Discuss the story and encourage their storyteller voice.

Reading at home booklet

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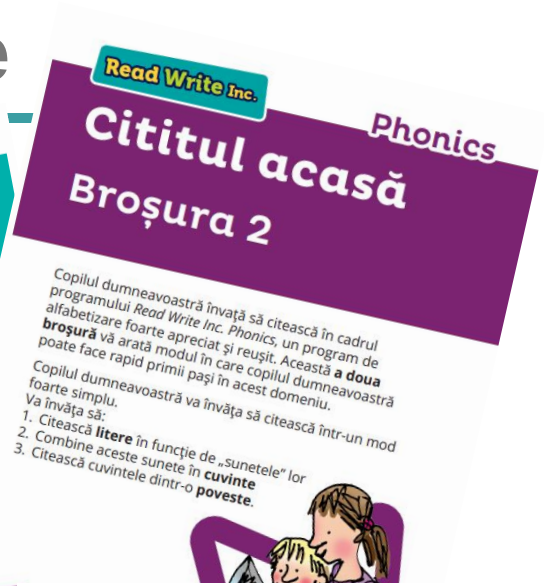
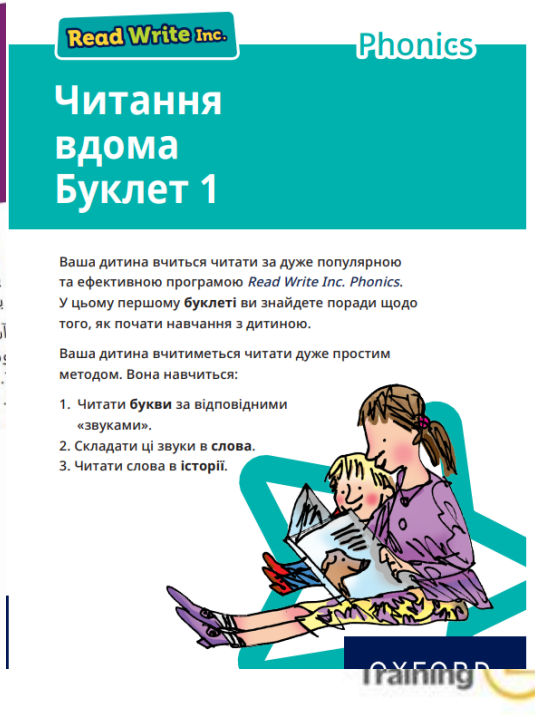
Reading with your child at home

Listening to your child read

A guide for parents and carers





Online resources available

Ruth Miskin Parents' Page:

http://www.ruthmiskin.com/en/parents/

Ruth Miskin Facebook:

https://www.facebook.com/miskin.education

Free e-books for home reading:

http://www.oxfordowl.co.uk/Reading/

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An overview of parent workshops this year

Autumn Term

- Listening to your child read
- An introduction to RWInc phonics and how we teach your child to read

Spring Term

- Phonics screening check Y1

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The more that you **read**, the more things you will **know**. The more that you **learn**, the more **places you'll go**!

Dr. Seuss

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Any other questions

Q&A