



Parent Meeting Introduction to Read Write Inc.

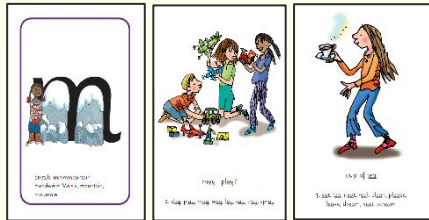
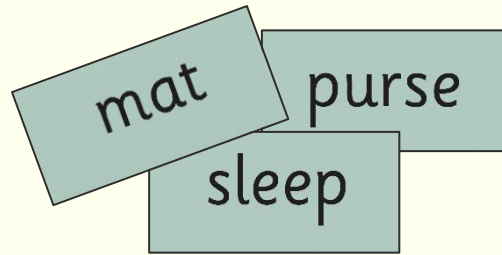


Teach a child to read and keep that child reading and we will change everything.

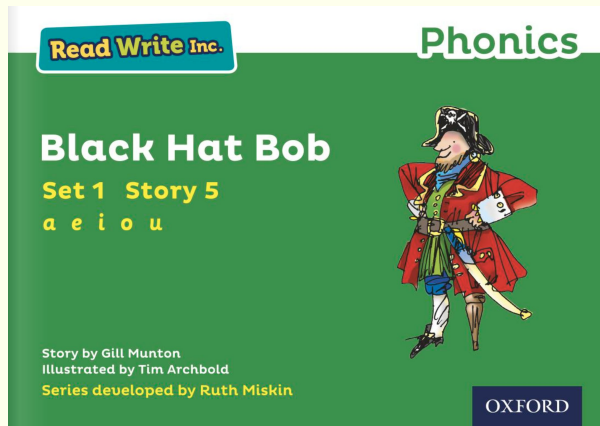
And I mean everything.

Jeanette Winterson

Read Write Inc. Phonics daily lessons



Who is Read Write Inc. for?



Black Hat Bob

Black Hat Bob
is on his ship.

This is his peg leg.



Lost in the sand

- 1 Egypt, 2000 BCE – Menna
I am a servant to a rich man.
I fix. I chop. I mend.
"Fetch a drink of milk, Menna!" he yells.
- 2 I grab a big bronze pot.
It is a long trek to get the milk.
The pot is big and the sun is hot.
I sit to have a rest. I put the pot
in the soft sand.
- 3 Just then, the wind whips up.
The sand lifts and spins.
I jump up and dash in.
The bronze pot is left in the sand.
- 4 When I go back to check,
the bronze pot is hidden.
I dig and dig in the sand ... but no bronze pot.



Progress groups

Group children by phonic stages.

Teach to the group's challenge level.

Re-assess all children every half term.

Group children by their progress in word reading and fluency.

One-to-one tutoring – ‘keep up, not catch up!’



What is phonics?

Sounds (graphemes)

m	a	t
---	---	---

mat

sh	i	p
----	---	---

ship

demonstrate, containing, roamed, trivial, injured,
whimper

Speed Sounds Set 1

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng nk
---	---	---	---	---	---	---	---	----	----	----------

Consonant sounds – bouncy

b	c k	d	g	h	j	p	qu	t	w	x	y	ch
---	--------	---	---	---	---	---	----	---	---	---	---	----

Vowel sounds – bouncy

a	e	i	o	u
---	---	---	---	---

Vowel sounds – stretchy

ay	ee	igh	ow
----	----	-----	----

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 2

Consonant sounds – stretchy

f	l	m	n	r	s	v	z	sh	th	ng
										nk

Consonant sounds – bouncy

b	c	d	g	h	j	p	qu	t	w	x	y	ch
	k											

Vowel sounds – bouncy

a	e	i	o	u	ay	ee	igh	ow
---	---	---	---	---	----	----	-----	----

Vowel sounds – stretchy

Vowel sounds – stretchy

oo	oo	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----

Speed Sounds Set 3

Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	<u>e-e</u>	<u>i-e</u>	<u>o-e</u>
					ai	y	ie	oa
						ea	i	o
						e	y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

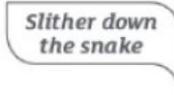
Speedy sounds + Fred =
decoding



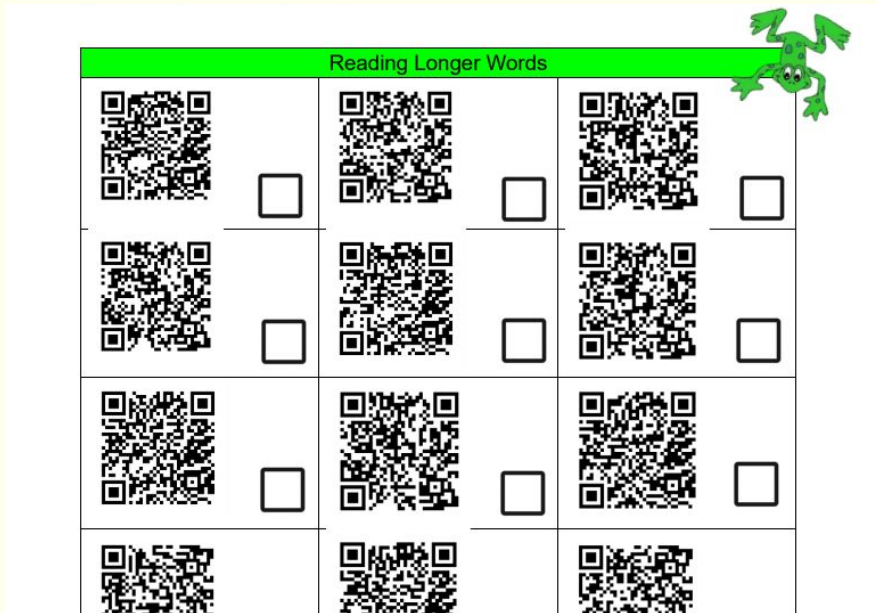
Make friends with Fred!



Set 1 Speed Sounds

Sound	Say the sound		Read the sound	Review the sounds	Write the letter		Speed write	Fred Talk (oral)
s (stretchy - see p.34)	 Keep your teeth together and hiss	 Use Picture Sound Cards: ssssnake, ssssnail, sssspider, ssssun	 Draw the snake on the board, then write s next to it.	 Spot the new sound in the pack	 		 Select 3 sounds you have taught children so far.	 s-a-dsad s-a-t sat s-i-t sit

Virtual Classroom films



How do I use the Virtual Classroom?

1. Set aside 10 minutes to watch a film with your child each day.
2. Find a quiet space for your child to watch the film on a laptop or tablet.
3. Praise your child as they join in with the lesson – make it fun!

The more they practise using these films, the quicker they'll learn to read.

Teach spelling using Fred Fingers



Three reads

1. Read every word **accurately**.
2. Read more words '**at a glance**'.
3. Read the whole story accurately, fluently and with a **storyteller's voice**.

Three reads



Pin it on

Introduction

In this story, some children are playing a game called 'Pin the tail on the donkey'. They are blindfolded, and need to attach the tail to the right place. Let's see how they do!

pin it on

not on its leg



4



"Snatchosaurus is a very dangerous dinosaur," she said.

"So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus! And the famous Snatchosaurus was never seen again!

15

'Special Friends', 'Fred Talk'

1.6

ship

"Get off **my** ship!" **said** Black Hat Bob.

"**No**," **said** Red Hat Rob.

"**I** will not."



Red Words

I

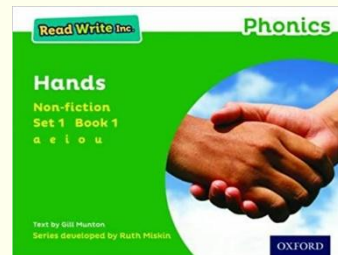
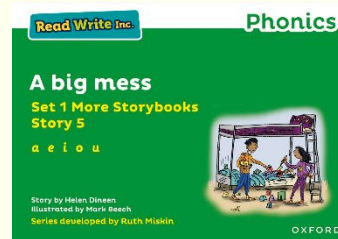
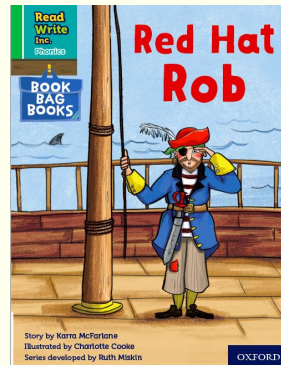
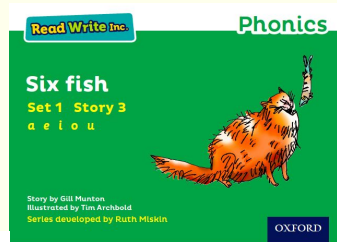
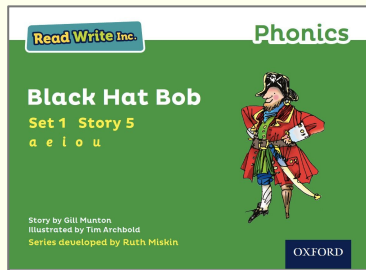
said

This is Red Hat Rob.



“I will grab that cash box,” he said.

What books will children bring home?





Fred Talk




1.4

ship

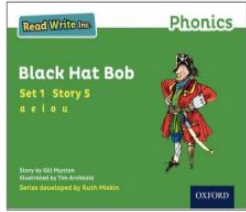
5 layers of teaching:

I

said

Year 1 and 2 Common Exception Words

Year 1			Year 2		
the	they	one	door	gold	plant
a	be	once	flower	hold	path
do	he	ask	poor	said	bath
to	me	friend	because	every	hour
today	she	school	find	great	move
of	we	put	kind	break	prove
said	no	push	mind	stack	improve
says	go	pull	behind	pretty	sure
are	so	full	child	beautiful	sugar
were	by	house	children	after	egg
was	my	sur	wild	just	parents
is	here		climb	last	Christmas
his	there		meat	past	should
has	where		only	father	would
I	low		both	class	who
you	cold		old	grass	whole
your	some		cold	pass	any



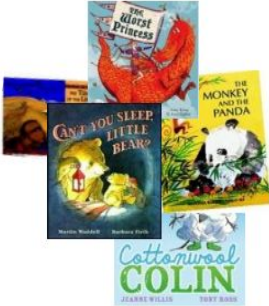
RWI book

+



RWI book bag book

+



Library book

1. High quality RWI lessons
2. Additional speed sound lesson
3. RWI books sent home (*after 3rd read*)
4. 1:1 Tutoring
5. Chromebook time in class

Ruth Miskin Training

Subscription Films Free Films Documents Admin 4 0 Home Search Lauren

Read Write Inc. Online Training:



Phonics

These films show you how to teach Read Write Inc. Phonics Speed Sounds and Storybook lessons to groups of children in Years R to 4 (P1 to 5).



Phonics Virtual Classroom

Children can watch these films in school and at home to practise reading and spelling sounds and words.



Fresh Start Virtual Classroom

Pupils can watch these films in school and at home to practise reading and spelling sounds and words.



Phonics Fast Track Tutoring



Fresh Start

This training shows you how to teach



Phonics for Nursery

This complete training shows you how



Ruth Miskin Training

Riverside Primary School and Nursery

Online Subscription Renewals & Upgrades Free Resources Documents Admin 0 Vicky Peat

Hello Vicky, welcome to the Ruth Miskin school portal.

2016 national curriculum assessments

Key stage 1

Phonics screening check

Pupils' materials

In 2019, researchers in the United States looked at the impact of parents reading with their children. Here's how many words children would have heard by the time they were 5 years old.



At five years old:

Never read to - 4,622 words

1-2 times a week - 63,570 words

3-5 times a week - 169,520 words

Daily - 296,600 words

Five books a day - 1,483,300 words

Science Daily (2019)

<https://www.sciencedaily.com/releases/2019/04/190404074947.htm>



The number and quality of the conversations they have with adults and peers throughout the day in a language-rich environment is crucial.

The reading framework
Teaching the foundations of literacy
DfE, July 2023

Talk with children

Cooking:

ingredients, heavy, light, knead, yeast, dough, temperature, moisture, creamy, whisk...

Walks:

narrow, wide, curved, symmetrical, mottled, speckled, spiky, sharp, thorn...

Choose the best stories for your storytime

Old and gold



New and bold



Reading aloud is transformational

Being read *to* is the most powerful predictor of a child's future reading comprehension.

What can I do?

1. Use pure sounds rather than letter names.
2. Use Fred Talk to help your child to read and spell words.
3. Listen to your child read their Storybook every day.
4. Watch the Virtual Classroom films together.
5. Read stories to your child every day.

ruthmiskin.com



Learning to read at home



Parents, carers and families

We support our schools to work in partnership with you at home. This includes books for home reading, information booklets and a Virtual Classroom with films for children to practise.

Using the Virtual Classroom



See how to support your child at home with our Virtual Classroom.

Films

These 17 films show you step by step how to teach children to read and write with Read Write Inc. Phonics.

If your child is in a school that teaches Read Write Inc. or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question, please get in touch via our [Facebook](#) or [8](#) pages and subscribe to our [YouTube](#) channel.

Parent and carer films 17 Videos

- How Read Write Inc. phonics w... 2:47
- Understanding how phonics wo... 2:58
- How to help your child learn th... 2:45
- What to expect from the phonic... 1:52
- Parents: how to listen to your c... 2:25
- Why read to your child? 2:08
- 10 things to think about when ... 7:04



What is Read Write Inc. Phonics?

Watch on 

Home reading guidance documents

[Parent FAQs](#)

[Handwriting phrases](#)

[Fred Games](#)

[List of Read Write Inc. reading books](#)

Read Write Inc.

Online resources available

Ruth Miskin Families Page:

<https://www.ruthmiskin.com/parentsandcarers/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>

Parents carers and families webpage



Any questions?





Reading feeds the imagination. It expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo