

Maple and Mulberry 2020

Welcome to Riverside

Your children have been superstars

We will be teaching phonics and maths daily in school, we are here to support you so that you can help your children at home.



Read Write Inc.

Phonics

How to say the sounds

When you are practicing RWI with your child at home it's normal for children to make mistakes - they are still learning. Our aim is to teach before assessing so in order for children to retain information, they need to consistently hear the correct way of saying and reading sounds and words.

<https://www.youtube.com/watch?v=TkXcabDUg7Q>

My sound



How we teach phonics

- Phonics are the sounds that letters make. There are 26 letters in the alphabet and 44 speech sounds.
- To read words, we teach the children to segment (which means break down or decode) the sounds in the words and then blend these sounds together.
- Some words do not fit this method and we call these 'red words', they cannot be broken down or decoded. Eg the, said, I, my. These words need to be learned by memory.
- Read Write Inc is the program that we use at Riverside and was created by Ruth Miskin.

To support the children in writing the sound we use phrases to describe the pictures, the formation of the letters is incredibly important to support their writing.

We are sending home a sheet with each of the phrases so that you can practice.



The sounds we teach fit into the speed sound chart

Simple Speed Sounds

Consonant sounds - strictly

f	l	m	n	r	s	v	z	sh	th	ng	nk
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Consonant sounds - strictly

b	c	d	g	h	j	p	qu	t	w	x	y	ch
k												

Vowel sounds - strictly

Vowel sounds - strictly

a	e	i	o	u	ay	ee	igh	ow
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Vowel sounds - strictly

oo	oo	ar	or	air	ir	ou	oy
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The children will all be taught set one in class. They will then be assessed and grouped to recap what they have learnt and to learn new sounds. They will have regular assessments to ensure they are always challenged in their learning.

Lessons follow a routine so the children know what to expect, we pre-teach in small groups to support their learning and recap and review the sounds the children have learnt by flashing throughout the day.

Some sounds are made with 2 letters, we call these special friends.

ch, sh, th, ng,



During our sessions we use non-verbal signals to ensure pace and engagement.

Fred talk

Fred only talks in sounds.

We use Fred to segment words such as mad which is m-a-d, the children then blend these sounds together to create the word mad.

We use Fred fingers in school to segment words to support writing

You can encourage your child to orally blend by playing Fred talk games. Go and get your c-oa-t, we are going to the p-ar-k.

As the children learn to read we use green words, we use sound buttons to help the children recognise the sounds.



We encourage families to continue speaking in their first language as this supports language development.

The language area of the brain develops no matter what language they are speaking, some of our children are translating in their heads all the time and are very good at it. This all supports their learning to read and write in English.

How to help at home

We will be sending home reading books... soon.

You will have reading books in your child's 'ready to read bag' these **MUST** be in their book bags **EVERYDAY**. If we send home a book you have already had, you should keep reading for fluency. This supports comprehension and accuracy.

We will also have a **SET ONE** Speed sounds book which is for letter formation at home, please complete the sound taught at school each evening.

As we complete all of the set one sounds the children will begin coming home with word time books - practice using pure sounds and supporting the children to read these words.

Ready to Read bags

Green Set one sound book

Handout with letter formation phrases

Reading record

Support for reading with young children