



Riverside Primary School and Nursery
Planning Overview
2026-2027
Year 2



	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key text/s	Jack and the baked beanstalk <i>by Colin Stimpson</i> The search for Carmella <i>by Chloe Savage</i>	Noah's new home <i>by Zeshan Akhter</i> The misadventures of Frederick <i>by Ben Manley</i>	The Bog Baby <i>by Jeanna Willis</i>	Grandad's Island <i>by Benji Davies</i> Flower Block <i>by Lanisha Butterfield</i>	The King Who Banned the Dark <i>By Emily Howath-Booth</i>	Rosie Revere <i>by Andrea Beaty</i> Sportopedia <i>by Adam Skinner</i>
Class Story	Into the Forest Aesop's Fables The pea and the princess	Mr Majeika by Humphrey Carpenter Flat Stanley The Jolly Christmas postman	The Giraffe, the pelly and me by Roald Dahl A poem for every question	The Hodgeheg by Dick King Smith Coming to England	The Owl who was afraid of the dark by Jill Tomlinson Wild Magic	The boy who would be king The Queen next door Einstein's Penguin
English - key writing outcome	To persuade To recount	To narrate To inform	To narrate To instruct	Return narrative Diary	Persuasive letter Banning narrative	Invention narrative Olympics Sports Guide
Maths	Number: Place value Number: Addition and Subtraction	Number: Addition and Subtraction	Shape Money	Multiplication and Division	Time Weight, volume and temperature	Problem solving Position Direction



Riverside Primary School and Nursery
Planning Overview
2026-2027
Year 2



Science	Living things: Habitats	Materials: Uses of everyday materials	Living things: Microhabitats	Animals: Life cycles and health	Plants: plant growth	Making connections
Art	Craft and design: Map it out		Painting and mixed media: Life in colour		Sculpture and 3D: Clay houses	
DT		Mechanisms: Making a moving Monster		Mechanisms: Fairground Wheel		Structures: Baby Bear's chair
History		How was school different in the past?		How did mankind learn to fly?		What is a monarch?
Geography	Would you prefer to live in a hot or cold place?		Why is our natural world wonderful?		What is it like to live by the coast?	
Computing	Online safety lesson 1 What is a computer?	Online safety lesson 2 Algorithms and Debugging	Online safety lesson 3 Word Processing	Online safety lesson 4 Programming: Scratch JR	Online safety lesson 5 Creating Media	Online safety lesson 6 International Space Station
PSHE	My healthy self: How can we look after our bodies?	Connecting with others: How can I build safe, kind and caring relationships	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we	Staying safe: How can I make safe choices in different places?



Riverside Primary School and Nursery
Planning Overview
2026-2027
Year 2



		with others			grow	
Responsible Behaviour Curriculum (RBC)	Parents will receive an email every Friday explaining the RBC theme for the following week and what they can do at home to support their child with each theme.					
RE	Why do we need to give thanks?	Why is light important to people?	How do we know some people feel a special connection to god?	What is a prophet?	How do some people talk to god?	Where do some people talk to god?
Gym/dance	Swimming for 4 weeks Run a mile for 3 weeks - record on Class trackers	Real Gym - Unit 1 Social Balance and Travel	Real Gym - Unit 2 Cognitive Flight and Rotation	Real Dance - Unit 1 Personal Shapes, Partnering, Circles, Artistry	Real Gym - Unit 1 Creative Flight and Rotation	Real Dance - Unit 1 Physical Shapes, Partnering, Circles, Artistry
Games	REAL PE - Unit 1 - Personal - Challenging yourself and asking when appropriate	REAL PE - Unit 2 - Social - Praising and encouraging others	REAL PE - Unit 3 - Cognitive - Looking at how to improve in activities	REAL PE - Unit 4 - Creative - Making up rules and versions of activities	REAL PE - Unit 5 - Physical - Selecting and Applying a range of skills with control and consistency	REAL PE - Unit 6 - Health and Fitness - Explaining the need to warm up and cool down
Music	Animals: Call and Response	Nativity Musical	Musical Storytelling: Instruments	Space: Contrasting Dynamics	Musical Me: Pitch	On this Island: Singing
Trips/visits/ experiences	Maidenhead Library	St Luke's Church	Local geography walk			Windsor Castle Mosque



Riverside Primary School and Nursery
Planning Overview
2026-2027
Year 2



Year 1 Oracy Skills to be Introduced			
Physical	Linguistic	Cognitive	Social and Emotional
To use body language to show listening.	To use vocabulary specific to the topic at hand.	To consider the merits of different viewpoints.	Listen carefully to others.
	To take opportunities to try out new language.	To offer reasons for opinions.	
To experiment with adjusting tone, volume and pace.	To use conjunctions to organise and sequence e.g. firstly, secondly, finally	To disagree with someone else's opinion politely.	To participate in group discussions independently of an adult.
	To use sentence stems to link to others ideas in group discussion (e.g. I agree with..because)	To explain ideas and events in chronological order.	

Year 2 Oracy Skills to be introduced			
Physical	Linguistic	Cognitive	Social and Emotional
To use gesture to support the delivery of ideas (gesturing towards someone if referencing their idea).	To adapt how they speak in different situations according to audience	To ask questions to find out more about a subject	To encourage everyone to contribute
To speak clearly and confidently in a range of contexts.	To use sentence stems to signal when they are building or challenging others' ideas.	To build on others' ideas in discussions.	To develop an awareness of audience e.g. facing audience, eye



Riverside Primary School and Nursery
Planning Overview
2026-2027
Year 2



			contact, gestures
	To use newly learnt vocabulary in an appropriate way	To make connections between what has been said and their own and others' experiences.	Confident delivery of short pre-prepared material.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy skill/s	To build on others' ideas in discussions To use sentence stems to signal when they are building or challenging others' ideas.	To speak clearly and confidently in a range of contexts. To use gestures to support the delivery of ideas. To adapt how they speak in different situations according to the	To speak clearly and confidently in a range of contexts. To use gestures to support the delivery of ideas. To adapt how they speak in different situations according to the	To ask questions to find out more about a subject. To encourage everyone to contribute. Confident delivery of short pre-prepared material.	To speak clearly and confidently in a range of contexts. To develop an awareness of the audience. To make connections between what has been said and their own and others'	To speak clearly and confidently in a range of contexts. Confident delivery of short pre-prepared material. To use newly learnt vocabulary in an appropriate way



Riverside Primary School and Nursery
Planning Overview
2026-2027
Year 2



		audience	audience		experiences.	
Outcome	Geography: Would you prefer to live in a hot or cold place?	Nativity performance	Poetry by heart - Ning Nang Nong	Science: Blossom the botanist - voicemail	Class assemblies	Newsround interview Facts about King Charles.
Purpose	Generate ideas and opinions	Entertain	Entertain	Entertain Generate ideas	Analyse and evaluate Organise and structure ideas Influence	To inform
Audience	Peers	Parents and other children across school.	Headteacher and older children or other classes	Peers	Parents and other children across school	Peers and other children across school.