



Riverside Primary School and Nursery
Planning Overview
2026-2027
Year 1



	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key text/s	You Choose Not a stick! Dear Zoo The Very Hungry Caterpillar The Something Star in a Jar	Little Red There is a Tiger in my Garden	Old Bear Whirly, Twirly, Me	Where the Wild Things are	The Secret of Black Rock How to Find a Yeti	The Last Wolf Cloud Boy
Class Story	Tiger who Came to Tea by Judith Kerr Little Red Hen by Johnathan Allen W&M texts	Treasury of Fairy Tale by Alex Scheffler The Three little wolves and the big bad pig by Eugene Trivizas W&M texts	The Gruffalo Crocodiles Instructions and Recipes	Little Red Riding Hood Frogs	Jack and The Beanstalk George and the dragon The Sound Collector	The Rainbow Fish Sharks Commotion in the Ocean
English - key writing outcome	Write a simple sentence Recount of Wooley Firs Trip	Narrative: Sequence Sentences Zigzag book Elf's Adventures	Narrative: A detective story Purpose: To narrate Recount: Letters Purpose: To recount	Narrative: A Portal Story Purpose: To narrate Information: Wild Things Purpose: To inform	Narrative: A return Story Purpose: To narrate Recount: Postcards Purpose: To recount	Narrative: A hunting Story Purpose: To narrate Instructions: Recipes Purpose: To instruct
Maths	<u>Weeks 1-4:</u> Number: Place	<u>Week 9</u> Geometry: Shape	<u>Weeks 1-4:</u> Number: Addition	<u>Week 8 - 9</u> Measurement:	<u>Weeks 1-3:</u> Number:	Number: Place value (within 100)



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	value (within 10) <u>Weeks 5 - 8</u> Number: Addition and subtraction (within 10)	<u>Week 10 – 11</u> Number: Place value (within 20) <u>Week 12</u> Consolidation	and subtraction (within 20) <u>Weeks 5 - 7</u> Number: Place value (within 50) (Multiples of 2, 5, and 10 included)	Length and height <u>Week 10 – 11</u> Measurement: Weight and volume <u>Week 12</u> Consolidation	Multiplication and division <u>Weeks 4 - 5</u> Number: Fractions <u>Week 6</u> Geometry: Position and direction	<u>Week 9</u> Measurement: money <u>Week 10 – 11</u> Measurement: Time <u>Week 12</u> Consolidation
Science	Sensitive bodies	Everyday materials	Seasonal Changes	Comparing animals	Introduction to plants	Making connections
Art	Drawing: Exploring line and shape			Painting and mixed media: colour splash	Sculpture and 3D: paper play	
DT		Structures: Pencil Pot	1.Textiles: Puppets			Cooking and nutrition: Smoothies
History	How am I making History		How have toys changed?		How have explorers changed the world?	
Geography		What is it like here?		What is the weather like in the UK?		What it is like to live in Shanghai?
Computing	Improving mouse skills	Improving mouse skills	Algorithms unplugged	On-line Safety	Programming: Bee-Bot	Data Handling: introduction to data



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PSHE	My Healthy Self: How can I look after myself and my emotions?	Connecting with others: How can I help myself and others feel happy and safe?	The online world: How do we spend time online?	Citizenship: How can I help others and the environment?	Health Protection: How can I protect myself and others in Daily Life?	Staying Safe: How can I stay safe?
Responsible Behaviour Curriculum(RBC)	Parents will receive an email every Friday explaining the RBC theme for the following week and what they can do at home to support their child with each theme.					
RE	How did the world begin?	What do some people believe God looks like?	*Updated* What is God's job?	Why should we care for the world?	How do we know that new babies are special?	*Updated* Why should we care for others?
Gym/dance	Real Gym - Unit 1 Personal - Stay on task Shape and travel	Real Gym - Unit 2 Social - work sensibly with others, taking turns and sharing. Flight and rotation	Real Dance - Unit 1 Cognitive - Can name things that are good at Shapes, travel, partnering and artistry	Real Gym - Creative - explore and describe different movements Shape and travel	Real Dance - Physical - perform a range of skills and link two movements together. Shapes, travel, partnering and artistry	ATHLETICS (Val Sabin and preparation for School Games Day)
Games	REAL PE - Unit 1 Personal - Improving personal best and improving resilience	REAL PE - Unit 2 Social - Following instructions and asking for help when needed	REAL PE - Unit 3 Cognitive - Evaluating and Improving Performance	REAL PE - Unit 4 Creative - Selecting and linking movements together to fit a theme	REAL PE - Unit 5 Physical - Performing and linking movements with control	REAL PE - Unit 6 Health and Fitness - Why exercise is important for good health



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Music	Harvest Songs (Class Assembly)	Nativity Musical	Snail & Mouse: Tempo	Fairytales: Sound Patterns	Superheroes: Pitch	Under the Sea: Musical Symbols
Trips/visits/ experiences	Miadenhead Library	Christmas Nativity St Lukes - Xmas tree festival Visit from a Person of Faith - Barbra Meany - Christianity Visit to school - Nativity Nick McDonald Minister for Children nick.mcdonald@stm arysmaidenhead.org	Crew Toy workshop Teddy bears picnic	Woolley Firs - Senses		Explore Locality

Year 1 Oracy Skills to be Introduced			
Physical	Linguistic	Cognitive	Social and Emotional
To use body language to show	To use vocabulary specific to	To consider the merits of	Listen carefully to others.



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listening.	the topic at hand.	different viewpoints.	
	To take opportunities to try out new language.	To offer reasons for opinions.	
To experiment with adjusting tone, volume and pace.	To use conjunctions to organise and sequence e.g. firstly, secondly, finally	To disagree with someone else's opinion politely.	To participate in group discussions independently of an adult.
	To use sentence stems to link to others ideas in group discussion (e.g. I agree with..because)	To explain ideas and events in chronological order.	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Oracy skill/s	To experiment with adjusting tone, volume and pace. To take opportunities to try out new language. Listen carefully to others.	To use body language to show listening. To experiment with adjusting tone, volume and pace. To use vocabulary specific to the topic at hand. Listen carefully to others.	To explain ideas and events in chronological order. To offer reasons for opinions. To disagree with someone else's opinion politely. To use sentence stems to link to others ideas in group discussion (e.g. I agree	To use body language to show listening. To use vocabulary specific to the topic at hand. To participate in group discussions independently of an adult.	To participate in group discussions independently of an adult. To consider the merits of different viewpoints. To use conjunctions to organise and sequence e.g. firstly, secondly, finally	To experiment with adjusting tone, volume and pace. To take opportunities to try out new language. To use conjunctions to organise and sequence e.g. firstly, secondly, finally



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			with..because)			Listen carefully to others.
Outcome	To perform poetry and songs about harvest.	Nativity	History: Which toy would you rather have? Why?	Science: To compare animals - to present findings of an animal in trios	English: Recount/ story	Class assembly
Purpose	Entertain	Entertain	Organise and structure ideas To reach a consensus and negotiate	Organise and structure ideas To gather and share information	Organise and structure ideas Entertain	Entertain To gather and share information
Audience	Parents	Parents	Peers	Peers	Member of SLT as audience	Parents and older children