



Riverside Primary School and Nursery
Planning Overview
2026-2027
Year 6



	Autumn Term		Spring Term		Summer Term	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key text/s	A Story Like the Wind Ways of the Wolf	Rescuing Titanic The Lost book of Undersea adventures	One day	Rise Up The Ice Bear	The invisible story The mysteries of Harris Burdick	Paradise sands Stories for boys who dare to be different Goodnight stories for Rebel girls 2
Class Story	Welcome to Nowhere by Elizabeth Laird	The Last Wild by Piers Torday	When the world was ours by Liz Kessler	The house with chicken legs by Sophie Anderson	The Final Year by Matt Goodfellow	Six weeks by Matt Goodfellow
English - key writing outcome	Outcome: Flashback narrative Purpose: To narrate Outcome: Documentary narrative Purpose: To narrate	Outcome: Survivor letter home Purpose: To inform Outcome: Underwater adventure narrative Purpose: To Narrate	Outcome: Diary Purpose: To recount Outcome: Letter Purpose: To inform	Outcome: Newspaper article Purpose: To report Outcome: Myth narrative Purpose: To narrate	Outcome: First person narrative Purpose: To narrate Outcome: Private investigator report Purpose: To report	Outcome: First person narrative Purpose: To narrate Outcome: Daily blog Purpose; To inform
Maths	Place value to 10,000, 000 Four operations 1 Four operation 2	Fractions 1 Fractions 2 Geometry and Position	Decimals Percentages Algebra	Measure- imperial and metric Measure- perimeter, area and	Geometry Properties of Shapes Statistics	Units cover both terms



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				volume Ratio and proportion		
Art	Drawing: Drawing: Expressing ideas		Painting & mixed media: World in watercolour		Sculpture and 3D: Making memories	
DT		Structures: Playground (DT Day)		Electrical systems Steady hand Game (link to science)		Textiles: Bag
History		Unheard Histories	What was the impact of WW2 on British people?			What does the census tell us about our local area? (Local area study)
Geography	Why does population change?			Can I carry out an independent fieldwork enquiry? (Link to local area study)	Where does our energy come from?	
Computing	Introduction to Python Online Safety 1	Artificial Intelligence (AI) Online Safety 2	Big Data 1 Online Safety 3	Bletchley park Online Safety 4	Big data 2 Online Safety 5	Skills Showcase - enterprise website Online Safety 6
PSHE	My healthy self	Connecting with others				
Responsible	Parents will receive an email every Friday explaining the RBC theme for the following week and what they can do at home to					



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Behaviour Curriculum (RBC)	support their child with each theme.					
RE	Why does religion look different around the world? (Part 1)	Why does religion look different around the world? (Part 2)	Why is it better to be there in person?	Why is there suffering? (part 1)	Why is there suffering? (part 2)	What place does religion have in our world today?
Science	Living things: Classifying big and small Let's Go! STEM trails: Seed Dispersal (p58/59)	Living things: Evolution and inheritance	Energy: Light and reflection Ogden trust-Working scientifically-identifying/classifying (Compare skeletons of apes, humans and Neanderthals-same/different)	Energy: Circuits, batteries and switches The Ogden Trust: Ideas over time: electrical inventions	Animals: Circulation and exercise	Making connections Let's Go! STEM trails: Insects (p37, 38)
Gym/dance	Swimming for 4 weeks Run a mile for 3 weeks - record on Class trackers	Gymnastics Unit 1 Social Partner Work Large Apparatus	Gymnastics Unit 2 Cognitive Partner Work Large Apparatus	Dance Unit 1 Creative Shapes, Circles, Partnering, Artistry	Gymnastics Unit 2 Physical Partner Work Large Apparatus	Dance Unit 1 Personal Shapes, Circles, Partnering, Artistry
Games	Hockey/football	Invasion games	Athletics	Invasion	Rounders	Cricket



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	(Val Sabin)	Basketball (Val Sabin)	(Val Sabin): Running, Jumping and Throwing Techniques	games/Netball (Val Sabin)	(Val Sabin)	(Chance to Shine)
Music	Young Voices: Singing	Young Voices: Singing	Baroque	Whole-class tuition: Ukulele	Whole-class tuition: Ukulele	Production Songs & Leavers' Song
MFL	Revision Unit (Year 3)	Revision Unit (Year 4)	Revision Unit (Year 5)			Ready for Secondary (Year 6)
Trips/visits/ experiences	Root'd Residential Swimming (in school)	Xmas Unwrapped - St Mary's Church	RAF Museum (History)	Easter cracked Local area walk (Geography)	Sheepbridge Farm (Geography trip- energy link)	Faith Walk : Church/Synagogue/ Mosque Year 6 Play Production Leavers assembly Picnic



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Year 6 Oracy Skills to be Introduced			
Physical	Linguistic	Cognitive	Social and Emotional
To have a stage presence.	To vary sentence structures and length for effect when speaking.	To construct a detailed argument or complex narrative.	To use humour effectively.
To adjust tone, volume and pace for a given purpose and audience.	To be comfortable using idioms and expressions.	To assess different viewpoints and present counter arguments.	To develop an awareness of group dynamics and invite those who haven't spoken to contribute.
	To use sophisticated vocabulary appropriate to the context and purpose of talk.	To spontaneously respond to increasingly complex questions citing evidence where appropriate.	To be able to read a room or a group and take action accordingly. e.g. if everyone looks disengaged, moving on, or if people look confused stopping to take questions.



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Oracy skill/s						
Outcome						
Purpose						
Audience						